Who Are We?

The Behavior Support Team at ESC Region XIII is here to support educators by providing a continuum of services that support campus systems, classroom systems, and individual student needs.

Behavior Services:

Virtual Classroom Observations
A cost effective alternative for classroom management support! Receive a 40 minute virtual classroom observation and a 20 minute debrief with recommendations. A total of an hour of support for only $20. Contact us for more information.

Behavior Specialist Cooperative
ESC Region XIII can support districts and campuses with general education as well as special education needs. The support can be utilized as an avenue for districts to contract the services of behavior support specialists either to avoid having to incur the cost of a full-time specialist position or to provide additional support to a specialist position. The behavior support specialists can support your district and/or campus with a full continuum of services.

Positive Behavior Interventions and Supports (PBIS)
Positive Behavior Interventions and Supports (PBIS) is an evidence based practice for putting systems in place that support positive academic and behavioral outcomes on your campus. PBIS is a Response to Intervention decision making framework for a campus based team that guides selection, integration, and implementation of the best research based practices and interventions for improving outcomes for ALL students.

Commitment Forms are available at:
http://www5.esc13.net/commitforms/

Behavior Support Services 2012-2013

SAMA (basic) Recertification: Satori Alternatives to Managing Aggression
12/11/2012 (FA1225386)
2/13/2013 (SP1323976)

Strategies for Passive and Physically Aggressive Students (FA1224889)
12/12/2012
Passive and physically aggressive students can create a hostile learning environment. Apply strategies learned in this workshop to create a safe and supportive classroom.

Best Practices in Classroom Management (SP1323988)
1/22/2013
Participants will learn best practice classroom management strategies that can be immediately applied to the classroom. We will discuss prevention strategies, set expectations for behavior, learn strategies for actively monitoring students, create encouragement procedures and gain techniques and tools for effectively correcting student behavior.

SAMA: Satori Alternatives to Managing Aggression, Basic 16 hour course
2/11/2013 & 2/12/2013 (SP1323977)

Strategies for teaching students with ODD/CD (Oppositional Defiant Disorder/Conduct Disorder) SP1325374
2/5/2013
Do you have a student that has excessive, often persistent anger, frequent temper tantrums or angry outbursts, as well as disregard for authority or has severe deficits in verbal reasoning and executive function? If so, this workshop will help provide you strategies on how to address these behaviors.

SAMA (Satori Alternatives for Managing Aggression) meets all critical attributes as defined in TBSI (Texas Behavior Support Initiative) for verbal and physical de-escalation. SAMA teaches least restrictive, safe ways to help manage a student in crisis until the student can regain control. It is part of the SAMA philosophy that it is easier to prevent behavior from occurring by using positive, proactive interventions.
Tough Kid Tool Box (SU1323981)
6/11/2013

The Tough Kid Tool Box training is designed around The Tough Kid Book® and The Tough Kid Tool Box® by William R. Jensen, Ph.D., et al. Learn how to structure your classroom to ensure success for Tough Kids and use practical techniques for managing difficult students. You can't "cure" Tough Kids, but you can use proactive, positive techniques to manage and motivate them. Effective management will help your Tough Kids succeed in school and make life in your classroom easier for you and for the other students. This training is for any educator who wants effective and positively focused classrooms.

CHAMPS Classroom Management (SU1323985)
06/20/2013

CHAMPS assists classroom teachers to design (or fine tune) a proactive and positive classroom management plan that will overtly teach students how to behave responsibly. Authored by Randy Sprick, Micky Garrison and Lisa Howard, the CHAMPS classroom management system contains strategies that are easy to implement and will:

● Reduce classroom disruptions and office referrals
● Improve classroom climate
● Increase student on-task behavior
● Establish respectful and civil interactions