

Fine Arts

- (b-1) The State Board of Education by rule shall require that the curriculum requirements for the foundation high school program under Subsection (a) include a requirement that students successfully complete:
 - (7) one credit in fine arts under Section 28.002(a)(2)(D)

- (b-9) A school district, with the approval of the commissioner, may allow a student to satisfy the fine arts credit required under Subsection (b-1)(7) by participating in a community-based fine arts program not provided by the school district in which the student is enrolled. The fine arts program must provide instruction in the essential knowledge and skills identified for fine arts by the State Board of Education under Section 28.002(c). The fine arts program may be provided on or off a school campus and outside the regular school day.

Minimum High School Program	Recommended High School Program	Distinguished Achievement Program	Foundation High School Program
Elective courses--six and one-half credits	Fine arts—one credit	Fine arts—one credit	Fine arts—one credit

Minimum High School Program	Recommended High School Program	Distinguished Achievement Program	Foundation High School Program
The credit may be selected from the following courses: (A) Art, Level I, II, III, or IV; (B) Dance, Level I, II, III, or IV; (C) Music, Level I, II, III, or IV; (D) Theatre, Level I, II, III, or IV; (E) Principles and Elements of Floral Design; (F) Digital Art and Animation; and (G) 3-D Modeling and Animation.	The credit may be selected from the following courses: (A) Art, Level I, II, III, or IV; (B) Dance, Level I, II, III, or IV; (C) Music, Level I, II, III, or IV; (D) Theatre, Level I, II, III, or IV; (E) Principles and Elements of Floral Design; (F) Digital Art and Animation; and (G) 3-D Modeling and Animation.	The credit may be selected from the following courses: (A) Art, Level I, II, III, or IV; (B) Dance, Level I, II, III, or IV; (C) Music, Level I, II, III, or IV; (D) Theatre, Level I, II, III, or IV; (E) Principles and Elements of Floral Design; (F) Digital Art and Animation; and (G) 3-D Modeling and Animation.	(A) The credit may be selected from the following courses: (1) Art, Level I, II, III, or IV; (2) Dance, Level I, II, III, or IV; (3) Music, Level I, II, III, or IV; (4) Theatre, Level I, II, III, or IV; (5) Principles and Elements of Floral Design; (6) Digital Art and Animation; and (7) 3-D Modeling and Animation. (B) In accordance with local district policy, credit for any of the courses listed in subparagraph (A) of this paragraph may be earned through participation in a community-based fine arts program not provided by the school district in which the student is enrolled. The district must apply to the commissioner of education for approval of such programs, which may be substituted for state graduation credit in fine arts. Such approval may be granted only if the program provides instruction in the essential knowledge and skills for a course in Chapter 117, Subchapter E, of this title (relating to Texas Essential Knowledge and Skills for Fine Arts).

Considerations:

- Students will now be able to satisfy the fine arts graduation requirement by participating in a community-based program approved by the commissioner of education similar to the option that is currently available for PE.

Example:

- Identify additional courses to satisfy the fine arts credit requirement?