

Social Studies

- (b-1) The State Board of Education by rule shall require that the curriculum requirements for the foundation high school program under Subsection (a) include a requirement that students successfully complete:
- (4) three credits in social studies under Section 28.002(a)(1)(D), including one credit in United States history, at least one-half credit in government and at least one-half credit in economics, and one credit in world geography or world history
- (b-19) In adopting rules under Subsection (b-1), the State Board of Education shall adopt criteria to allow a student to comply with curriculum requirements for the world geography or world history credit under Subsection (b-1)(4) by successfully completing a combined world history and world geography course developed by the State Board of Education.

Minimum High School Program	Recommended High School Program	Distinguished Achievement Program	Foundation High School Program
Four credits: <ul style="list-style-type: none"> World History Studies (one credit) or World Geography Studies (one credit) U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics (one-half credit) 	Four credits: <ul style="list-style-type: none"> World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics (one-half credit) 	Four credits: <ul style="list-style-type: none"> World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics (one-half credit) 	Three credits <ul style="list-style-type: none"> World History or World Geography or combined W. History/W. Geography U.S. History U.S. Government (one-half credit) Economics (one-half credit)

Minimum High School Program	Recommended High School Program	Distinguished Achievement Program	Foundation High School Program
Social studies—three credits. Two of the credits must consist of United States History Studies Since 1877 (one credit), United States Government (one-half credit), and Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit). The final credit may be selected from the following courses: (A) World History Studies; and (B) World Geography Studies.	Social studies—four credits. The credits must consist of World History Studies (one credit), World Geography Studies (one credit), United States History Studies Since 1877 (one credit), United States Government (one-half credit), and Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit).	Social studies—four credits. The credits must consist of World History Studies (one credit), World Geography Studies (one credit), United States History Studies Since 1877 (one credit), United States Government (one-half credit), and Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit).	Social studies—three credits. The credits must consist of United States History Studies Since 1877 (one credit), United States Government (one-half credit), and Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit). The third credit may be selected from the following courses: (A) World History Studies (one credit), (B) World Geography Studies (one credit), or (C) Combined World Geography/World History

Considerations:

- There are a variety of AP and IB social studies courses.
- HB 2662 requires school districts to offer a half-credit personal financial literacy elective course.

Decisions Points:

- Allow AP/IB courses to satisfy social studies credit requirements?
- Determine a process for development of combined World History/World Geography course.
- Determine a process for development of one-half credit personal financial literacy elective.