TEXAS EDUCATION CODE § 30.051: PURPOSE OF TSD

(a) The Texas School for the Deaf is a state agency established to provide educational services to persons who are 21 years of age or younger on September 1 of any school year and who are deaf or hard of hearing and who may have one or more other disabilities. The school shall provide comprehensive educational services, on a day or residential basis, and short-term services to allow a student to better achieve educational rehabilitation services available in the community.

(b) The school shall serve as a primary statewide resource center promoting excellence in education for students who are deaf or hard of hearing through research, training, and demonstration projects.

(c) The school shall work in partnership with state, regional, and local agencies to provide new or improved programs or services to meet the previously unmet or future needs of persons throughout the state who are deaf or hard of hearing.

(d) The school shall cooperate with public and private agencies and organizations serving students and other persons who are deaf or hard of hearing in the planning, development, and implementation of programs that are specifically designed to serve the needs of students and other persons who are deaf or hard of hearing. Through systematic planning and systematic development of educational resources, the services provided in this area may include conducting a cooperative program with other organizations that serve persons who are not included in the high school and who have other needs related to academic testing, independent living skills, and social and leisure skills.

Our Vision
The Texas School for the Deaf aspires to be a premier leader in bilingual education that challenges each student to reach their full potential.

Our Mission
Texas School for the Deaf ensures students learn, grow and belong in a language-rich environment while supporting students, families, and professionals through statewide outreach services.
Our Beliefs

Education is a vital responsibility shared by the students, family, school and community.

We develop life-long skills including social, physical, mental, emotional and cognitive abilities, skills in language and communication, and a deep sense of personal responsibility for their education success.

An interdisciplinary curriculum that integrates technology in academically engaging learning environments prepares students to become critical thinkers, collaborators and decision makers.

Outreach Services provide resources and support to the state’s deaf and hard of hearing students, their families and the professionals who serve them.

Treating students and staff with dignity and respect in an inclusive community that values diverse abilities, needs and interests is crucial to creating a healthy and productive environment.

TSD’S FIVE YEAR STRATEGIC PLAN PRIORITIES

1. Communication
2. Academic and Personal Achievement
3. Staff Support
4. Data-Driven Decision-Making
5. Outreach for Maximum Statewide Impact
6. Campus and Facilities

TEXAS EDUCATION CODE § 30.056: FUNDING OF TSD

The funding of the Texas School for the Deaf consists of:

1. Money the legislature specifically appropriates for the school (e.g., every other year, they set the budget and FTE allotments currently they are asking for a 4% reduction in costs)

2. Money the agency allocates to the school under this code - Deaf Education Funds (which have not been increased since the 1980s)

3. Money paid under a contract or other agreement (like SHARS)

4. Money the school receives through a gift or bequest (Our TSD Foundation which gives grants to teachers for special projects)

5. Money the school receives from a school district under Section 30.003 (we receive a small portion of funds through our PEIMS count whether the child is a district referral or LEA refers)
TEXAS EDUCATION CODE § 30.057: ADMISSION TO TEXAS SCHOOL FOR THE DEAF

(a) The Texas School for the Deaf shall provide services in accordance with Section 30.051 to any eligible student with a disability for whom the school is an appropriate placement if the student has been referred for admission:

(1) by the school district in which the student resides under the student's individualized education program;

(2) by the student's parent or legal guardian, or a person with legal authority to act in place of the parent or legal guardian, or the student, if the student is age 18 or older, at any time during the school year, if the referring person chooses the school as the appropriate placement for the student rather than the placement in the student's local or regional program recommended under the student's individualized education program;

(3) by the student's parent or legal guardian through the student's admission, review, and dismissal or individualized family service plan committee, as an initial referral to special education for students who are three years of age or younger.

(b) The commissioner, with the advice of the school's governing board, shall adopt rules to implement this section. The rules adopted by the commissioner may address the respective responsibilities of a student's parent or legal guardian or a person with legal authority to act in place of the parent or legal guardian, or the student, if age 18 or older, the school district in which the student resides, and the school.

THE SCHOOL IS NOT INTENDED TO SERVE:

(1) STUDENTS WHOSE NEEDS ARE APPROPRIATELY ADDRESSED IN A HOME OR HOSPITAL SETTING OR A RESIDENTIAL TREATMENT FACILITY;

(2) STUDENTS WHOSE PRIMARY, ONGOING NEEDS ARE RELATED TO A SEVERE OR PROFOUND PROSTHODONTAL, BEHAVIORAL, OR COGNITIVE DEFICIT.

For more information or details regarding what these mean specifically see Board Policy FD.

http://www.tsd.state.tx.us/BoardPolicies/SectionF/FD082516.pdf

ADMISSIONS PROCESS

- Parent submits application
- We send letter to LEA letting them know parent is seeking admission
- Request for records (educational and medical clearance)
- Once all records are received, LSSPs compile a summary. If out of state student a REED must be done to verify hearing loss (Parts A, B, and C)
- Internal review of records (does student meet our criteria)?
- If student meets our criteria, summary is sent to department and admission ARD meeting (transfer ARD) is scheduled.
- If student does not meet our criteria, a denial letter is sent to the family and should be sent to the LEA

If student has not received special education services before, the LEA must complete an initial evaluation prior to the student's enrollment to TSD. This is the same requirement as enrollment in an RDSPD.

In order for a student to be admitted to TSD, all immunizations must be up to date and a TB test must be completed. All immunizations must be documented before the student is admitted.
LEA RESPONSIBILITY

If parent referral:
We will send you report cards, IFPEP, progress reports, ARDs, and FIE testing.
You determine if you will provide transportation (please let us know).

If district (LEA) referral:
You will receive all ARD meeting notice and confirm with us who your contact person should be.
You will be given all paperwork
You have the right to run the ARD meeting if you would prefer.
You are responsible for transportation.

If the parent files due process, you will be responsible for bringing your own attorney and fighting the claim.
I have an example MOU/Administrative Guideline if you would like a copy.

IN BOTH SPED AND SUCCESSED THERE IS AN "OUT OF DISTRICT PLACEMENT" PAGE. I SUGGEST YOU COMPLETE THIS ONCE A YEAR.

TSD RESOURCES TO FAMILIES AND PROFESSIONALS

Family Sign Classes (online and in person)
Statewide Parent Liaisons
Summer Camps and Discovery Retreat Programs
Shared Reading Project (ASL or SEE storytelling through the internet)
Bookworms - Videos and Lesson Plans for ELA
Texas Initiative for Mental Health for Deaf Youth (3 webinars available so far)
Deaf Parent Resources
Classroom Tools for Teachers
ASL Classes (via distance learning)
Weekly ASL Storytelling (via distance learning)

Information on all of these can be found at the Crossroads site:
https://texasdeafed.org/
## DISTRICT CONTACT INFORMATION

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### John Smith
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### Sadrah Black
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### Claire Bugen
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### John Serrano
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### Myra Buttacavoli
Head Nurse
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## DEPARTMENT CONTACTS

### Access (18+)
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### CTE
Daniel Veit, Jan Reed-Anderson
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### High School
Karl Hummel, Ralph Adams
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### Middle School
Tony Robbins, Barbara Harpole
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### Elementary/ECSE
Barbara Hussey
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### Special Needs Department
Jan Reed-Anderson
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### PIP Program
Rachel Baker
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### Outreach (ERCDD)
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