

RtI Strategies for Social Language Concerns

** Resources available from SLP*

Student Name: _____ Perm # _____ Grade _____ School _____

Instructional Goal: _____

(SLP: Check the skill and strategies recommended for Response-to-Intervention data. Use one sheet per skill.)

<p>SKILLS:</p> <p><input type="checkbox"/> A. *Teach greetings</p> <p><input type="checkbox"/> B. Teach facial expressions and emotion words in daily events (<i>"Look at _____. He feels/looks _____."</i>)</p> <p><input type="checkbox"/> C. *Teach cause-effect (<i>"When you _____, others think/feel _____."</i>)</p> <p><input type="checkbox"/> D. *Teach ways to initiate and maintain interaction or topic</p> <p><input type="checkbox"/> E. Teach turn-taking in discussions/conversation/play</p> <p><input type="checkbox"/> F. *Teach disagreeing appropriately</p> <p><input type="checkbox"/> G. *Teach compromising</p> <p><input type="checkbox"/> H. Other:</p>	<p>STRATEGIES:</p> <p><input type="checkbox"/> 1. Model/Cue</p> <p><input type="checkbox"/> 2. T-chart</p> <p><input type="checkbox"/> 3. Social Story</p> <p><input type="checkbox"/> 4. Cognitive Picture Rehearsal</p> <p><input type="checkbox"/> 5. Social Behavior Map</p>	<p>DATA COLLECTION KEY:</p> <p>0 = Incorrect response</p> <p>1 = Correct response</p> <p>2 = Correct with cue/prompt/model</p> <p>3 = Correct with multiple cues/prompts/models</p>
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DATA COLLECTION

Research-/evidence-based strategies: _____ **Implemented by:** General Ed. Teacher Specialist

Rec. Time: Large Group = daily content-area instruction Small Group = 20-30 minutes/ 3-5 days per week Duration = 4-8 weeks

Week _____ <input type="checkbox"/> Large Group <input type="checkbox"/> Small Group ____ mins./ ____ x week	Week _____ <input type="checkbox"/> Large Group <input type="checkbox"/> Small Group ____ mins./ ____ x week	Week _____ <input type="checkbox"/> Large Group <input type="checkbox"/> Small Group ____ mins./ ____ x week	Week _____ <input type="checkbox"/> Large Group <input type="checkbox"/> Small Group ____ mins./ ____ x week
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