

## Interventions for Speech and Language

### Tier I Interventions

Product	Grades	Description	Regimen	Implementer	Source
<b>Developing Talkers</b>	Preschool	<ul style="list-style-type: none"> <li>• Supports emergent literacy and vocabulary development</li> <li>• English/Spanish</li> <li>• Geared around readily available story books</li> <li>• Whole class read aloud</li> </ul>	15 minute sessions daily	Teacher	Children’s Learning Institute (free) - <a href="http://www.childrenslearninginstitute.org/our-programs/program-overview/TX-school-ready/developing-talkers/">http://www.childrenslearninginstitute.org/our-programs/program-overview/TX-school-ready/developing-talkers/</a>
<b>Story Lab</b>	Elementary	<ul style="list-style-type: none"> <li>• Supports literacy and Wh-questions</li> <li>• Uses “Barebones Story” framework</li> <li>• Follow up with writing</li> </ul>	30 min sessions	Co-taught by SLP and Teacher	Pasadena ISD <a href="http://bit.ly/GYJcCv">http://bit.ly/GYJcCv</a>
<b>Language Strategies for Children Series</b>	Preschool - Secondary	<ul style="list-style-type: none"> <li>• Supports literate language development</li> <li>• Developed by Texas SLPs; geared around the TEKS</li> <li>• Support student goal setting</li> <li>• Scripted Lessons</li> </ul>	Not Specified	SLP	Super Duper Publications – <a href="http://www.superduperinc.com/products/view.aspx?pid=TPX10124">http://www.superduperinc.com/products/view.aspx?pid=TPX10124</a>
<b>Language in the Classroom (LINC) Series</b>	Preschool – Early Elementary	<ul style="list-style-type: none"> <li>• Supports following directions and recalling personal scripts</li> <li>• Scripted Lessons</li> <li>• Variety of thematic lessons</li> <li>• Can follow up with writing</li> </ul>	Not Specified	SLP	MindWorks Resources - <a href="http://www.mindworksresources.com/s-9-language-in-the-classroom-linc.aspx">http://www.mindworksresources.com/s-9-language-in-the-classroom-linc.aspx</a>
<b>Parent Training</b>	Kindergarten	<ul style="list-style-type: none"> <li>• Provide training for parents during kindergarten night</li> <li>• Create list of language and literacy activities for parents</li> <li>• Address “Big 5” Literacy Skills</li> </ul>	Not Specified	SLP, Teacher	Willis ISD <a href="http://bit.ly/GYJcCv">http://bit.ly/GYJcCv</a>

## Tier II/III Interventions

Product	Grades	Description	Regimen	Implementer	Source
<b>Developing Talkers</b>	Preschool	<ul style="list-style-type: none"> <li>Supports emergent literacy and vocabulary development</li> <li>English/Spanish</li> <li>Geared around readily available story books</li> <li>Small group vocabulary and comprehension activities</li> </ul>	10-15 minute sessions daily	Teacher	Children’s Learning Institute (free) - <a href="http://www.childrenslearninginstitute.org/our-programs/program-overview/TX-school-ready/developing-talkers/">www.childrenslearninginstitute.org/our-programs/program-overview/TX-school-ready/developing-talkers/</a>
<b>Articulation Lab</b>	1 <sup>st</sup> – 3 <sup>rd</sup> Grade, preferably age 7	<ul style="list-style-type: none"> <li>Supports speech sound disorders</li> <li>Students with single sound disorders</li> <li>Students work independently in stations</li> <li>Drill sound production</li> </ul>	30 minute sessions, 3-4 days a week	SLP	Super Duper Publications – <a href="http://www.superduperinc.com/products/view.aspx?pid=ARTIC33">http://www.superduperinc.com/products/view.aspx?pid=ARTIC33</a>
<b>Language Lab</b>	K – 4 <sup>th</sup> Grade	<ul style="list-style-type: none"> <li>Supports reading comprehension and vocabulary</li> <li>Targets syntax and semantics</li> <li>15 Weeks of Intervention</li> <li>Students rotate through stations</li> <li>Homework</li> </ul>	30 minute sessions, 2-3 days a week	SLP, Teacher	Super Duper Publications - <a href="http://www.superduperinc.com/products/view.aspx?pid=LANG22">http://www.superduperinc.com/products/view.aspx?pid=LANG22</a>
<b>Start-IN (Students are Responding to INtervention)</b>	Grades 3-8	<ul style="list-style-type: none"> <li>For students reading 2 or more years below grade level</li> <li>16 Tasks in 1 hour</li> <li>Supports “Big 5” Literacy Skills</li> <li>Designed for Tier III</li> </ul>	1 hour session, daily, 9 weeks	SLP and Teacher	Super Duper Publications - <a href="http://www.superduperinc.com/products/view.aspx?pid=START11">http://www.superduperinc.com/products/view.aspx?pid=START11</a>
<b>Speedy Speech</b>	Elementary	<ul style="list-style-type: none"> <li>Addresses speech sound disorders</li> <li>Program duration of 8 weeks</li> <li>Homework</li> <li>Small table in each hall</li> </ul>	5-7 minutes, 3 times a day, four days a week	SLP	ASHA Article: <a href="http://div16perspectives.asha.org/cgi/framedreprint/7/4/11">http://div16perspectives.asha.org/cgi/framedreprint/7/4/11</a>  <a href="http://www.speedyspeechtherapy.com/">www.speedyspeechtherapy.com/</a>

## Tier II/III Interventions

Product	Grades	Description	Regimen	Implementer	Source
<b>Bridge of Vocabulary</b>	Preschool - Secondary	<ul style="list-style-type: none"> <li>• Supports vocabulary development</li> <li>• 101 Guided practice activities</li> <li>• Addresses antonyms, synonyms, meaning and usage, story telling</li> </ul>	Not Specified	Teacher, SLP	Pearson - <a href="http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=P97001">http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=P97001</a>
<b>PANDA (Preschool Accelerated Narrative Development Activities)</b>	Preschool	<ul style="list-style-type: none"> <li>• Supports narrative development</li> <li>• Developed for bilingual PreK Students</li> <li>• Small group intervention by SLP, classroom intervention by teacher</li> </ul>	15 minute lessons, 3 days a week, 9 weeks	SLP and Teacher	Irving ISD <a href="http://bit.ly/GYJcCv">http://bit.ly/GYJcCv</a>