

Writing Measurable Outcomes

AI/VI/ECI Interagency Meeting

February 26, 2018

What Outcome DO Look Like

- Based on priorities of the family
- Focused on the *whole child*
- Focused on family routines
- Written in the words of the family
- Builds on strengths
- Changes with needs of family
- Are measurable and SMART
- Can be written for the family (but should always relate to a child outcome)

What Outcome DO NOT Look Like

- Focused on deficits and problems
- Written in the words or perspective of the professionals
- Written using medical language or professional jargon
- Based on test results alone
- Written focused on one area of development instead of whole child
- List of services provided

Remember

- IFSP outcome is change we want to see as result of ECI services
- Based on the *family's* concerns & priorities for the child
- Parents need to “own” the outcomes for their child
- Professional ideas & input is important, but final outcome decisions *belong to the family*

SMART Outcomes

S = Specific

M = Measurable

A = Attainable

R = Relevant

T = Tied to a Priority

Making It Work: Outcomes

- Describes a specific action or behavior that can be *seen* or *heard*
- Context or activity in which the action will be seen or heard
- How many times, what distance or amount, or how often the action or behavior will occur
 - ◆ Written so parents can easily see when outcome has been achieved
- Realistic timeline for reviewing the action or behavior (choose a date that is meaningful to the family)

Making it Work (ECI Training Modules): http://txeci.articulate-online.com/p/0466515684/story_html5.html

D/HH Outcome #1

Components
Specific action
Context (where/when)
Quantity/frequency (how many/how often)
Timeline/target date



Joseph will say one-word sentences to get mom's attention at mealtime.

D/HH Outcome #2

Components
Specific action
Context (where/when)
Quantity/frequency (how many/how often)
Timeline/target date



Trevor will listen and locate two familiar environmental sounds 4 times a day during playtime by the annual IFSP meeting.

VI Outcome #1

Components
Specific action
Context (where/when)
Quantity/frequency (how many/how often)
Timeline/target date



Oscar will purposefully move (rolling, taking steps in walker/hand held) toward desired object/toy or person.

VI Outcome #2

Components
Specific action
Context (where/when)
Quantity/frequency (how many/how often)
Timeline/target date



Michael will improve use of vision at distances up to 3 feet during morning playtime to encourage exploration of environment by June 1, 2018.

Family Outcome

Components
Specific action
Context (where/when)
Quantity/frequency (how many/how often)
Timeline/target date



Family will learn about child development (language, social emotional) and will set up daily routines (play and bedtime).

[*Family outcomes are encouraged when there is a specific area the family needs to focus on. Should meet required components but context might not always be included]

Food for Thought

- Can the parent read the outcome and explain to you what it means?
- If this family moves and the new TDHH or TVI is reading your outcome, will s/he be able to understand and follow it immediately?



Let's Practice

→ Work with the group at your table (if you are sitting alone please find a group)



→ Read the two outcomes at your table and highlight the required components that are in the outcome

→ Add needed details and any missing components to make these measurable, family-friendly, and complete

Questions? Comments?





That's all Folks!

Mari Hubig, M.Ed.
Birth – 3 Outreach Specialist
Educational Resource Center on Deafness
mari.hubig@tsd.state.tx.us

1102. S. Congress Ave.
Austin, TX 78704

(512) 516-1647 (voice/text)
(512) 462-5413 (voice)
(512) 410-1638 (VP)

