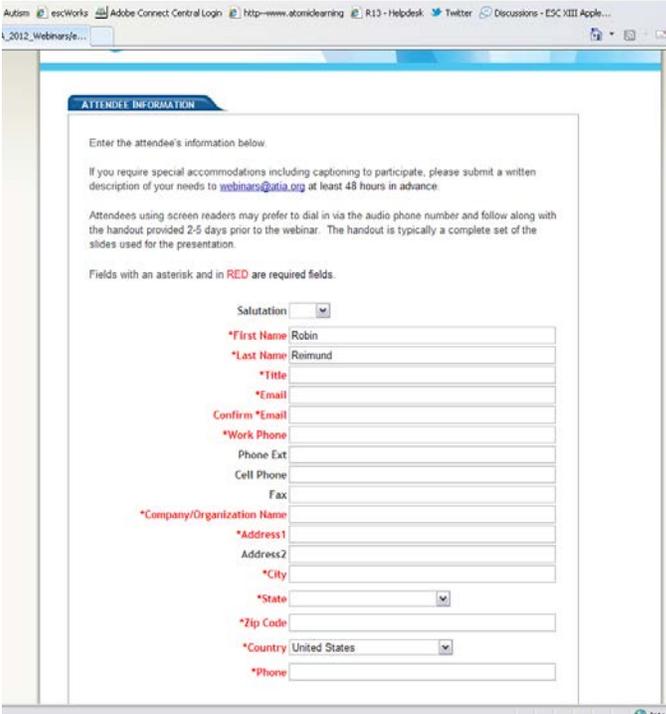# ATIA Webinar Subscription Program

For the AT Leadership this year, Nichole has invested in an ATIA Webinar Subscription. Those of you participating in this program will receive 2 Live Webinar Registrations and 2 Archived Webinar Registrations. You will be given a card with the subscription code. This code is referred to as the "Discount Code" in the online registration form. Please note our subscription ends on 9/9/2013.

Any person attending (viewing) a live broadcast or archived webinar must be registered regardless of whether the webinar is viewed in a group setting or individually. (For example, if 5 people view a live broad cast as a group, all five persons must be registered for that webinar. This also applied to viewing an archive).
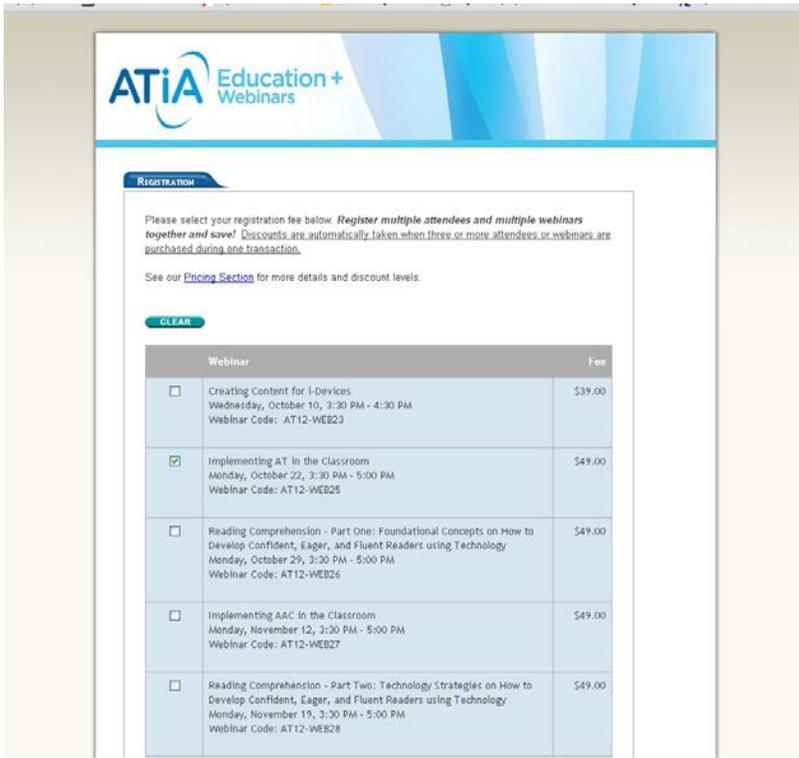
Registration Process

Live Webinars

1. Go to the Webinar section of the ATIA website (http://www.atia.org/i4a/pages/index.cfm?pageid=4237).
2. Select the Webinar you wish to attend. A list of scheduled webinars (as of 9/26/2012) is provided at the end of this document.
3. In the webinar descriptor, find the "Link to Online Registration form". Complete the registration form and proceed through the online registration system.
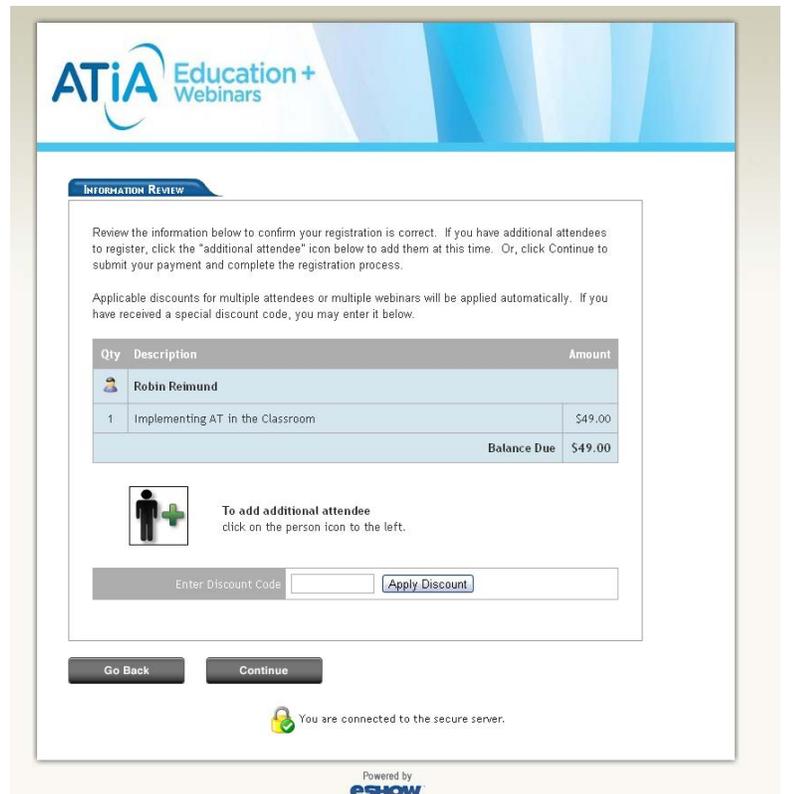
4. From the registration screen, select the webinar you would like to attend. Keep in mind you can register for more than one webinar at a time. Please only register for no more than two, when using the discount code you have been provided. See example in #5 below. Scenario is the same for webinars.

5. On the information review tab, enter the discount code and press the "Apply Discount". **Please note:** You can register more than one person on this screen. Please use this carefully! The discount code Nichole is distributing is not unique to each of you. (Example: You happen to be the first person to register for a webinar and you register 50 people and apply the discount code. All 50 of your registrants will have their registrations paid and they will be very happy! However, you will have used your 2 registrations and 48 from the other districts. They will be very unhappy!)

6. You will then be directed to a page to complete your registration. Follow the necessary steps to complete the page; you will press the "Complete Registration" button. You will receive a confirmation email for your registration.

7. The handout is typically proved 2-5 days prior to the webinar.

8. If you require special accommodations including captioning to participate, please submit a written description of your needs to webinars@atia.org at least 48 hours in advance.

Archived Webinars

The registration process for archived webinars is much the same as for live webinars. Start at this page for their On-Demand Archives: http://www.atia.org/i4a/pages/index.cfm?pageid=3693. As with the live webinars, search for the webinar you'd like to view. In the webinar descriptor, you will find a "Register for Archived Webinar" link. Click the link and follow the registration process. Once you have completed the registration process, you will receive a link which provides access to the archived audio and presentation files.

As this registration process is like the Live Webinar registration process, keep in mind the same warnings about registering for multiple webinars and/or registering multiple people (See example in #5 on page 2).

System Requirements

ATIA has chosen a webinar system which can be used by most PC and Mac based systems. However, there are certain system requirements which may change from time to time. With your registration you will receive the Webinar Access Instructions. A "check your system" link should be available in those instructions. Please take some time prior to the day of the webinar to make certain your system meets the requirements. If not, you make have to have your IT department's help.

CEU Credits

CEU credits are provided by the AAC Institute, who is approved by the International Association for Continuing Education and Training (IACET). Each hour of instruction equates to 0.1 CEU. Webinar participants should go to the website www.aacinstitute.org/CEU to locate the activity in which they are a participant. Follow the instructions on the website to receive your CEU certificate.

Live Webinars

Date/Time/Code	Title/Presenter	Title/Overview
Monday 10/22/12 AT12-WEB25	Kelly Fonner	**Implementing AT in the Classroom** Are you having trouble getting assistive technology (AT) used in classroom settings? We know that AT abandonment is a dilemma and many are working to turn this around through changing ineffective practice. This webinar will introduce you to integrating AT at the whole class and individual student levels. You will learn a systematic way to address integration through utilizing the Beukelman & Mirenda Participation Model to plan for students at the highest levels of academic, physical, social and independent participation, supported by AT devices, services and strategies. This webinar includes implementing adaptations and modifications to common tasks to core curricular areas. **Link to full abstract:** http://www.atia.org/i4a/pages/index.cfm?pageID=4328
Monday 10/29/12 AT12-WEB26	Scott Marfilius	**Reading Comprehension – Part 1: Foundational Concepts on How to Develop Confident, Eager, and Fluent Readers using Technology** This session will look at the foundational concepts that provide supports to assist in differentiating reading instruction in the content areas to move students toward their full reading potential. Teachers interact daily with students who struggle to read their textbooks. Teaching with textbooks is more complex than it appears and using texts effectively requires the exploration of instructional strategies to move beyond assigning and telling (Vacca & Vacca, 2005). Therefore, teachers who want to be facilitators of learning must also be facilitators of reading. Technology supports and differentiated reading instruction provides teachers in subject areas with the tools they need to help students succeed at all ability levels. This webinar is Part One of a two part webinar series. It is recommended that both webinars be attended. The content for these two webinars come from Scott's highly acclaimed three hour workshop. Part Two (AT12-WEB28) will be held on November 19, 2012 and will focus on technology strategies. **Link to full abstract:** http://www.atia.org/i4a/pages/index.cfm?pageID=4329

Date/Time/Code	Title/Presenter	Title/Overview
Monday 11/12/12 AT12-WEB27	Kelly Fonner	**Implementing AAC in the Classroom** Challenges are often met when introducing AAC systems from the clinical or "speech-room" setting into the busy environment of the classroom. The "real-world" of communication does not always play out easily for the student using AAC. Whether they are using lo-tech or hi-tech systems there are strategies that can assist staff and families in bringing AAC into the school day. During this webinar you will learn to evaluate the AAC-using student's day by communication contexts and reevaluate the possibilities of how your student can more effectively communicate, learn vocabulary or communication strategies during the typical activities of their school day. **Link to full abstract:** http://www.atia.org/i4a/pages/index.cfm?pageID=4330
Monday 11/19/2012 AT12-WEB28	Scott Marfilius	**Reading Comprehension – Part 2: Foundational Concepts on How to Develop Confident, Eager, and Fluent Readers using Technology** Part Two will build upon the foundational concepts that were shared in Part One. This session will look at technology supports to assist in differentiating reading instruction in the content areas to move students toward their full reading potential. Comprehension strategies will be shared in the areas of Before Reading, During Reading and After Reading and how you can use technology to implement those. These strategies will assist in ensuring successful implementation of accessible instructional materials. This webinar is Part Two of a two part webinar series. It is recommended that both webinars be attended. The content for these two webinars come from Scott's highly acclaimed three hour workshop. Part One (AT12-WEB26) covers foundational concepts. **Link to full abstract:** http://www.atia.org/i4a/pages/index.cfm?pageID=4331

Date/Time/Code	Title/Presenter	Title/Overview
Monday 12/3/12 AT12-WEB29	Kelly Fonner	**Implementing Electronic Readers in Content Classes** For students who struggle with the reading level in content area classes, electronic readers (E-Readers) are often turned to as assistive technology accommodations. This webinar is targeted to participants who work with struggling readers, grades 4-12, and are above the emergent literacy level. During this webinar you will learn how to implement E-Readers into the curriculum content areas. We won't be talking about assessment; the assumption is that you already have an E-Reader that is a software application, an app, or a handheld tool. Strategies will include E-Reading comprehension approaches and study-skills integrated during the typical activities of the school day. **Link to full abstract:** http://www.atia.org/i4a/pages/index.cfm?pageID=4332
Wednesday 12/19/2012 AT12-WEB30	Kelly Fonner	**Switch Access to the Curriculum** Staff often struggle to find meaningful, accessible software or students repeatedly "play" the same switch-accessible games with data interpreted as lack of mastery, when it's truly, boredom, non-age appropriate, non-curricular. Throughout this webinar the purpose of having students use switches will be the focus - a more active learner in accessing their curriculum. Participants will learn the major components necessary to switch access, no matter what platform. Examples will be given of software/apps and strategies to utilize throughout the school day and how together they can promote inclusion and independence in functioning for the full range of your switch-using students. **Link to full abstract:** http://www.atia.org/i4a/pages/index.cfm?pageID=4333

Archived Webinars

Here is the link the archived webinars along with a partial list of titles that are available.

http://www.atia.org/i4a/pages/index.cfm?pageid=3693

- AT12-WEB01: New IPAD Accessories and TidBits

- AT12-WEB02: Deploying iPads and iTouches to Support Students in Special Education

- AT12-WEB03: Assistive Technology & UDL in a Multi-Tiered System of Supports

- AT12-WEB04: Core Vocabulary: Why Use It?

- AT12-WEB05: Consultation, Collaboration and Coaching: Tools for Providing Meaningful AT Support

- AT12-WEB06: AT Making, Mounting and Modifying in Minutes

- AT12-WEB07: Cognitive Support Technologies: A New Comprehensive Resource

- AT12-WEB08: Write On! Free Web-based Tools to Support Writing

- AT12-WEB09: Maximizing Independence and Safety During Daily Activities for Adults with Vision Impairment

- AT12-WEB10: Apps for the iPad on Reading, Writing and Arithmetic

- AT12-WEB11: Considering Assistive Technology in the IEP

- AT12-WEB12: Apps for the iPad - Increasing Productivity for Individuals who Experience Executive Dysfunction and Neurobehavioral Disabilities

- AT12-WEB13: Technology to Reduce Reading Time and Increase Comprehension

- AT12-WEB14: Matching Assistive Technology to Child

- AT12-WEB15: Family Experiences with Autism and Speech Generating Devices

- AT12-WEB18: Evaluating Web Accessibility: Developing a Program with Real AT Users

- AT12-WEB19: Teaching Core Vocabulary to Students with Severe Intellectual Disabilities

- AT12-WEB24: Challenges to Using Apps as Assistive Technology

- AT12-WEB17: Technology to Capture and Organize What You Learn

- AT12-WEB20: Emerging Professional Development Trends for Assistive Technology

- AT12-WEB21: Options for Computer Access for People with Physical Impairments

- AT12-WEB22: Using Core Vocabulary in General Education Classrooms: Dealing with Academic Vocabulary

- AT12-WEB31: 30 Ways to Adapt Your iPad for Accessibility