

# Zach's Voice - an introduction!



# where we started

- Zach AT history
- ZV “story” & why it will work
- Viki & Susan recruited
- [video](#)
- now - Zach is talking!
  - [Vanderbilt study](#)
  - will ease parent concerns about introducing an AT device



# our beliefs

it is best when...

- the iPad is used both in and out of the classroom
  - at home, in the community, in daily life
- the parent is empowered, trained and on-board
- the iPad is loaded with communication app only
- the app is customized by more people
- the family is supported and there are check-ins to troubleshoot and foster success



# our beliefs

- in our user agreement signed by parent or guardian they agree that:
  - ~ the iPad is for the child only
  - ~ the iPad is for communication only (at least initially)
  - ~ the iPad goes to school every day



# what we've learned

- “Trifecta model” is best
- application now requires input and sign-off by parent, classroom teacher and SLP
- handoff meetings have all 3 parties participating when possible
- parent is informed and chooses to participate
- we need to be aware of and sensitive to family dynamics in order to achieve the best outcomes



# where we are and where we're going

- so far – friends & family fundraising
- hope to be – go-to place for people to donate their iPads in Central Texas
- Round Rock ISD Pilot completed, with ongoing service to this district (14 iPads out so far)
- service to Georgetown ISD
- looking for our next district where we can make a quick and strong impact, hopefully before summer (possibility of trial classrooms)
- 20 iPads ready to hand out



# where you come in!

- check out our [website](#)
- like and share us on Facebook to stay in touch and hear about upcoming events
- come speak to us or contact us if you would like to learn more!
- Q & A



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