SBOE Rules Update

The following rule action was filed with the Texas Register on Monday, April 21, 2014, for publication in the May 2, 2014, issue:

**Adopted** Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.24, Credit by Examination

**Summary:** The adopted amendment aligns the rule with changes made to the requirements for credit by examination in House Bill 2694 and Senate Bill 1365, 83rd Texas Legislature, Regular Session, 2013. The amendment was adopted with changes from what was published as proposed.

**Effective Date:** May 11, 2014.
Commissioner Rules Update

The following rule action was filed with the Texas Register on Friday, April 11, 2014, for publication in the April 25, 2014, issue:

Proposed Amendment to 19 TAC Chapter 61, School Districts, Subchapter EE, Commissioner's Rules on Reporting Child Abuse and Neglect, §61.1051, Reporting Child Abuse and Neglect

Summary: The proposed amendment would incorporate new statutory requirements made by Senate Bill 939, 83rd Texas Legislature, Regular Session, 2013.

Earliest Possible Date of Adoption: May 27, 2014.
Proposed Effective Date: July 6, 2014.

Commissioner Rules Update

The following rule action was filed with the Texas Register on Tuesday, April 22, 2014, for publication in the May 9, 2014, issue:

Adopted Revisions to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter DD, Commissioner's Rules Concerning Instructional Materials Allotment

Summary: The adopted revisions implement the requirements of the Texas Education Code, Chapter 31, as amended by Senate Bill 6, 82nd Texas Legislature, First Called Session, 2011, and House Bill 5, 83rd Texas Legislature, Regular Session, 2013. The revisions were adopted with and without changes from what was published as proposed.

Effective Date: May 12, 2014.

Commissioner Rules Update

The following rule action was filed with the Texas Register on Monday, April 21, 2014, for publication in the May 2, 2014, issue:

Proposed Amendment to 19 TAC Chapter 97, Planning and Accountability, Subchapter AA, Accountability and Performance Monitoring, §97.1005, Performance-Based Monitoring Analysis System

Summary: The proposed amendment would adopt the Performance-Based Monitoring Analysis System 2014 Manual.

Earliest Possible Date of Adoption: June 2, 2014.
Proposed Effective Date: July 13, 2014.


SBEC Rules Update

The following rule actions were filed with the Texas Register on Monday, April 28, 2014, for publication in the May 9, 2014, issue:

Adopted Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter E, Grades 9-12 Assignments; Subchapter F, Special Education-Related Services Personnel Assignments; and Subchapter G, Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support Assignments

Summary: The adopted amendments to 19 TAC §231.333 and 19 TAC §231.481 are necessary as a result of House Bill (HB) 3573, 83rd Texas Legislature, Regular Session, 2013, which amended the Texas Education Code (TEC), §21.0486, to require that a person who holds a technology applications certification be authorized to teach principles of arts, audio video technology, and communications and principles of information technology. The adopted amendments to 19 TAC §231.623 and 19 TAC §231.643 clarify that the no-longer-issued Vocational Counselor and Special Education certificates may be used for the assignments of Special Education Counseling Services and School Counselor. In addition, adopted new 19 TAC §231.645 was added to clarify the requirements of the TEC, §21.003(b), regarding assignments that require a professional license rather than educator certification, including licensed professional counselor as a result of Senate Bill 715, 83rd Texas Legislature, Regular Session, 2013, and marriage and family therapist, with an exception, as a result of HB 1386, 82nd Texas Legislature, Regular Session, 2011. The revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter E, Grades 9-12 Assignments; Subchapter F, Special Education-Related Services Personnel Assignments; and Subchapter G, Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support Assignments, were adopted with no changes from what was published as proposed.

Effective Date: May 18, 2014

SBEC Rules Update

Adopted Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours

Summary: The adopted amendment to 19 TAC §232.11 is necessary as a result of House Bill (HB) 642, 83rd Texas Legislature, Regular Session, 2013, and HB 3793, 83rd Texas Legislature, Regular Session, 2013, both of which amended the Texas Education Code (TEC), §21.054. HB 642 requires classroom teachers, principals, and school counselors to earn continuing professional education (CPE) units in specific areas related to collecting and analyzing information, recognizing early warning indicators for dropouts, and educating diverse student populations. HB 3793 allows educators to fulfill up to 12 clock-hours of CPE by participating in a mental health first aid training program. The adopted amendment to 19 TAC §232.11 establishes CPE requirements that conform to HB 642 and HB 3793. The amendment to 19 TAC §232.11, Number and Content of Required Continuing Professional Education Hours, was adopted with no changes from what was published as proposed.

Effective Date: May 18, 2014


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SBEC Rules Update

Adopted Amendment to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines, §249.16, Eligibility of Persons with Criminal Convictions for a Certificate under Texas Occupations Code, Chapter 53

Summary: The adopted amendment to 19 TAC §249.16 is necessary as a result of House Bill (HB) 798, 83rd Texas Legislature, Regular Session, 2013, which amended the Texas Occupations Code (TOC), §53.021, to define the types of misdemeanor convictions that may be pursued under the TOC. The adopted amendment to 19 TAC §249.16 aligns the requirements to conform with HB 798. The amendment to 19 TAC §249.16, Eligibility of Persons with Criminal Convictions for a Certificate under Texas Occupations Code, Chapter 53, was adopted with no changes from what was published as proposed.

Effective Date: May 18, 2014

Financial Accountability Survey

Survey Questions

1. What three to five indicators would you use to identify whether a school district or open-enrollment charter school is well managed financially?
   1. 
   2. 
   3. 
   4. 
   5. 

2. What three to five indicators would you use to identify whether a school district or open-enrollment charter school is financially solvent?
   1. 
   2. 
   3. 
   4. 
   5. 

3. Are there any other financial accountability indicators that we should consider?

4. May we contact you if we have questions? Yes No
CPR Instruction

• Students who entered the seventh grade during or after the 2010-11 school year are required to receive instruction in CPR.

• Texas schools have been providing CPR instruction to seventh and eighth graders since the fall of 1998 as part of the Texas Essential Knowledge and Skills (TEKS) for Health Education.

• The changes go into effect on Aug. 25.

Source: Texas Education Today April Newsletter
CPR Instruction

• Students who entered the seventh grade during or after the 2010-11 school year are required to receive instruction in CPR.

<table>
<thead>
<tr>
<th>School Year</th>
<th>Grade</th>
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<tbody>
<tr>
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<td>2015-2016</td>
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Foundation – Statutory Requirements

Beginning in the 2014-2015 school year, a school district must ensure that each student, on entering ninth grade, indicates in writing an endorsement that the student intends to earn.

A district must permit a student to choose, at any time, to earn an endorsement other than the endorsement the student previously indicated.
Personal Graduation Plans

Middle School Personal Graduation Plan (PGP)
- Continues to require a PGP for students who failed to perform satisfactorily on a state assessment
- Requires each junior high or middle school, beginning with the 2014-2015 school year, to designate staff to administer the PGP for all students who did not perform satisfactorily on a state assessment or who are not likely to graduate in 4 year
- Eliminates the old PGP requirement for high schools and establishes a new PGP for high school students

High School Personal Graduation Plan (PGP)
- Requires districts to provide information regarding the advantages of the distinguished level of achievement and the endorsements on the Foundation High School Program (TBD by TEA/TWC)
- Requires each high school, beginning with 2014-2015 school year, to designate staff to review graduation plans with each student entering ninth grade and the student’s parent/guardian
- Requires that graduation options reviewed must include the distinguished level of achievement and endorsements
- Requires student and parent to “confirm and sign” graduation plan by end ninth grade year
Counseling

Counseling Regarding Postsecondary Education

- Continues to require school counselors to advise student and parents during first year student is enrolled in high school
- Changes “higher education” to “postsecondary education”
- Adds requirement that counseling take place during each year of a student’s enrollment in high school
- Requires information regarding the advantages of earning an endorsement and a performance acknowledgement and of completing the distinguished level of achievement