

Posted	Description	Information	Route to	Deadline
<p>04/01/13</p> <p><b>Accel Inst Funds</b></p> <p>\$\$\$</p> <p></p>	<p><b>Certification of funds appropriation for accelerated instruction programs</b></p> <p>This letter is certification from Commissioner Williams that sufficient funds have been appropriated for administering the accelerated instruction programs for grades three through eight during the 2012-13 school year as specified under Texas Education Code 28.0211, the Student Success Initiative.</p> <p>Among the factors considered in this certification were the availability of strong, peer-reviewed, and research-based instructional tools; individualized instruction for students; diagnostic instruments to assess gaps in student learning; immediate, up-to-date student performance data for parents and teachers; data that allows administrators and teachers to customize individual student remediation plans; differentiated instruction for students; discretionary grants to school districts; and federal funds. Specifically, I considered the \$41 million that the 2011 Texas Legislature appropriated for SSI. These funds are being used to support the initiatives listed in the next column.</p>	<p>Additionally, districts may use Title I, Part A (Improving Basic Programs) funds to supplement state dollars targeted at interventions for eligible students at schools with high percentages of economically disadvantaged students.</p> <p>These funds are being used to support the following initiatives:</p> <ul style="list-style-type: none"> <li>• Statewide licenses for state-funded access to interactive math and reading programs for all Texas public school students in grades three through eight. These online programs assess individual students according to skill level, automatically assign and deliver appropriate curriculum tailored to each student's abilities, and provide meaningful reports that inform teachers and parents how a student is progressing.</li> <li>• Technology-based supplemental mathematics tool targeted at students in</li> </ul>	<p>District and Charter Leaders</p> <p>Staff involved with accelerated instruction</p> <p>Business office</p> <p>Elementary math teachers and coordinators</p> <p>ESC staff</p>	

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<input type="checkbox"/> Completed	<p>For contact(s) and more detailed information on this topic, see TAA letter indicated below:  <a href="http://www.tea.state.tx.us/index4.aspx?id=25769804243">http://www.tea.state.tx.us/index4.aspx?id=25769804243</a></p>	<p>grades two through four who are at-risk of failing mathematics. This program utilizes technology to provide an individualized, tailored path of learning based on continuous analysis of each student's history of performance and provides extensive teacher professional development.</p> <ul style="list-style-type: none"> <li>Grants to schools based on the number of students in each district that scored below the statewide average raw score on 2012 STAAR reading and/or math assessments in grades five and eight.</li> </ul>		
<p>04/08/13</p> <p><b>Home school</b></p> <p> Notification required</p> <p></p>	<p><b>Home School for leadership</b></p> <p>The issues surrounding students schooled at home continue to be of significant interest to parents and school districts. Because of the number of inquiries the Texas Education Agency (TEA) receives regarding this matter, I am providing some general information with respect to the Agency's position on home schooled students. The decision rendered in Leeper et al. vs. Arlington ISD et al. clearly establishes that students who are home schooled are exempt from the compulsory attendance requirement to the same extent as students enrolled in private schools. Students should be disenrolled by school officials when they receive written notice either by signing</p>	<p>When appropriate assessments are used for determination of placement, the passing standard for those students who have been home schooled should be no higher than the standard required of students transferring from unaccredited private schools. As the TEA has stated in the past, school</p>	<p>Charter and district leaders</p> <p>Attendance staff</p> <p>Principals</p> <p>CIS staff</p> <p>Site-based</p>	

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	<p>withdrawal forms or a letter of withdrawal. It is not necessary for the parents to make a personal appearance with school officials or present curriculum for review. School districts which become aware of a student who is potentially being home schooled may request in writing a letter of assurance from the parents of the student regarding their intention to home-school the student. This letter may require assurances that the home-school curriculum is designed to meet basic education goals including reading, spelling, grammar, mathematics, and a study of good citizenship. <i>Please note that a letter of this type is not required each year.</i></p> <p>Additionally, it has been brought to my attention that there may be some confusion with respect to the awarding of transfer credit from students who have been home schooled. Students transferring from home schools should be afforded the same treatment as students transferring from unaccredited private schools. Awarding of credit for courses taken may be determined by reviewing the curriculum and/or work of the student, or by using appropriate assessments.</p> <p>The determination of whether or not to use such instruments is a local matter. Districts may place students according to a review of the curriculum, course of study, and work of the student coming from a home school environment. Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of "academic achievement or demonstrated proficiency of the subject matter."</p> <p>Finally, there has been some concern that school districts may be contacting Child Protective Services regarding children who are being home-schooled. While school officials are required to contact that agency in instances of abuse or neglect of a child, the determination of whether compulsory attendance has been violated should be made by the school district or local judicial authorities.</p>	<p>districts may assess students by administering valid and reliable assess When appropriate assessments are utilized for determining placement, the agency would suggest the following guidelines:</p> <p>Elementary students should be assessed by means of a nationally recognized norm-referenced test or by a previously released TAKS exam of appropriate grade level.</p> <p>Secondary students may be assessed using credit-by-examination methods for individual subject areas or by a previously released TAKS exam of appropriate grade level.</p> <p>A secondary student assessed using the credit-by-examination method should be given adequate time to prepare for the test, particularly if multiple examinations are required. The standard of 70% for students to receive credit for courses they have already taken should be used rather than that the</p>	<p>groups</p>	

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<p>04/08/13</p> <p><b>For home school parents</b></p>	<p><b>Home schooling</b></p> <p>This letter provides information about parental instruction or “home schooling” in lieu of public school attendance. It is available to you as a courtesy. The TEA does not regulate, index, monitor, approve,</p>	<p>There may be several sources of information, materials, and books about parental/home education available in your</p>	<p>Super-intendents Charter and district leaders</p>	

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	<p>register, or accredit the programs available to parents who choose to home school.</p> <p>For most of this century, Texas has exempted children enrolled in a private or parochial school from compulsory school attendance. In the case of <i>Leeper et al. v. Arlington ISD et al.</i>, the Supreme Court of Texas affirmed a decision by District Judge Charles J. Murray holding that a school age child residing in Texas who is pursuing, under direct supervision of his/her parents, a curriculum designed to meet basic education goals is attending a private school within the meaning of Section 25.086(a)(1) of the Texas Education Code and is therefore exempt from compulsory school attendance. This case has a statewide application because school districts in the state and certain state officials were parties to the suit.</p> <p>The State of Texas does not award a diploma to students that are home schooled. In the event a home-schooled student wishes to enter a public school, most districts have policies and procedures in place to assess the mastery level of courses that students in home schools have taken. The results of the assessment may be used for grade placement and/or award of credit.</p> <p>For contact(s) and more detailed information on this topic, see TAA</p>	<p>community. Parents can obtain information from many different sources, some of which are found in your local libraries and on the internet. TEA does not recommend, approve, support, or endorse any person, educational program, group, or organization. As another alternative, interested parents may also wish to contact the Texas Private School Accreditation Commission, P.O. Box 12073, Longview, Texas 75607, <a href="http://www.tepsac.com">http://www.tepsac.com</a> for information about accredited private schools. Persons interested in acquiring the state-mandated curriculum standards may view the document from the TEA website at <a href="http://www.tea.state.tx.us/Curriculum">http://www.tea.state.tx.us/Curriculum</a>.</p> <p>If further information or assistance is necessary, please contact home school support groups, regional/state organizations on home schooling, or the Texas Home Coalition at 806.744.4441 or</p>	<p>Attendance staff</p>	

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04/10/13  <b>Charter Avail Funds</b>  \$\$\$  	<p><b>Charter School Available School Fund Payments</b></p> <p>In March 2013, charter schools started to receive Available School Fund (ASF) payments. This letter provides more information about these payments.</p> <p><b>What Is the ASF?</b></p> <p>The ASF serves as a method of finance for the Foundation School Program (FSP). What this means is that this source of revenue is used to help pay the state's FSP payments to school districts and charter schools and is not additional revenue.</p> <p><b>How Are Our Charter School's ASF Allotment and ASF Payments Calculated?</b></p> <p>Charter school's ASF allotment is based on the school's prior year average daily attendance (ADA) multiplied by the estimated payment rate per ADA (the distribution rate), which is adopted each year by the State Board of Education. A revised estimated rate of \$448.148 was adopted by the board February 1 and was reflected on the <i>Summary of Finances</i> in March. The final rate will be adopted in July and will determine the remaining ASF balance to be paid in August. The ASF allotment is deducted from your charter school's total FSP operations funding, so initially, when the TEA implemented ASF allotments for charter schools, your school saw a decrease in its Foundation School Fund allotment for the year, which was offset by an increase in its ASF allotment.</p> <p>The TEA determines the amount that will be available for ASF payments each month, and we calculate monthly payments based on that amount. Please note that ASF payments will vary each month and any amount that has not been paid from September through July will be paid in August when we calculate the final payment. To</p>	<p><b>What If Your School Does Not Have Prior Year ADA to Calculate an ASF Allotment?</b></p> <p>If your charter school was not in operation last school year, it will not receive ASF payments this school year. Instead, your school's total FSP operations funding will come out of the Foundation School Fund.</p> <p><b>What If Your School's Prior Year ADA Is Lower Than Its Current Year ADA? Will That Result in Reduced Funding?</b></p> <p>If your school's prior year ADA is lower than its current year ADA as a result of significant growth or a merger with another charter school, this will just result in a larger part of your school's total FSP operations funding coming from the Foundation School Fund than from the ASF. It will not have an effect on the total amount of your school's FSP operations</p>	Charter leaders  Charter business office staff  ESC staff	

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<p>04/11/13</p> <p><b>Compliance Report Nonprofit participation</b></p> <p>\$\$\$</p> <p></p> <p></p>	<p><b>Compliance Report—PR7000 Private Nonprofit School Participation for School Year 2012-2013, May 31, 2013, Deadline</b></p> <p>The PR7000 – Private Nonprofit School Participation Compliance Report for school year 2012–2013 is now available in eGrants. <i>The submission deadline date is May 31, 2013.</i></p> <p>The PR7000 compliance report collects the following information from school districts for all of the applicable NCLB federal programs listed at the top of this letter:</p> <ul style="list-style-type: none"> <li>• Number of private nonprofit schools within school district boundaries</li> <li>• Number of eligible private nonprofit schools out of school district boundaries attended by eligible school district students</li> <li>• Number of private nonprofit schools participating</li> <li>• Number of eligible students enrolled in participating private nonprofit schools</li> <li>• Number of students enrolled in participating private nonprofit schools identified as limited English proficient (LEP) for schools participating in Title III, Part A, LEP (used for funding)</li> <li>• Number of students enrolled in participating private nonprofit schools identified as immigrant for schools participating in Title III, Part A, Immigrant (based only on immigrant status as defined</li> </ul>	<p>Applicable NCLB Federal Programs</p> <p>FAR Revenue Code 5929</p> <p>Title I, Part A: FAR Fund Code 211/300 CFDA No. 84.010A</p> <p>Title I, Part C: FAR Fund Code 212/301 CFDA No. 84.011A</p> <p>Title II, Part A: FAR Fund Code 255/342 CFDA No. 84.367A</p> <p>Title III, Part A—LEP: FAR Fund Code 263/350 CFDA No. 84.365A</p> <p>Title III, Part A—Immigrant: FAR Fund Code 263/350 CFDA No. 84.365A</p> <p>Failure to complete the form and submit it to TEA by the</p>	<p>District and charter leaders</p> <p>Finance office staff</p> <p>Curriculum staff</p> <p>Fed programs staff</p> <p>ESC staff</p>	<p>05/31/13</p>

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<p>04/18/13</p> <p><b>GenTX Day</b></p> <p> to get information out</p> <p></p>	<p><b>Celebrate GenTX Day, May 3rd 2013</b></p> <p>Generation TX (pronounced "Generation Texas") is a statewide movement focused on building a college-going and career-ready culture across the state, supported by the Texas Higher Education Coordinating Board. Generation TX provides inspiration to students to pursue higher education, as well as valuable information on college readiness and the process of applying for admissions and student financial aid.</p> <p>In 2011, Generation TX held its first statewide GenTX Day, a celebration of the achievements of Texas students, especially those</p>	<p>To learn more about how to participate in GenTX Day and access free GenTX day kits and materials, go to the Generation TX website at <a href="http://www.gentx.org">www.gentx.org</a>.</p> <p>While you face countless challenges and competing demands, GenTX Day is an opportunity to enlist the entire community in creating</p>	<p>Super-intendents</p> <p>Charter and district leaders</p> <p>Invite students and parents to participate</p>	<p>Optional event is 05/03/13</p>

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<p>□ Completed</p>	<p>graduating seniors who are taking the critical next step to continue their education beyond high school.</p> <p>For the past two years, schools, institutions of higher education, businesses, government officials and communities around the state publicly showed their support for Generation TX by wearing their favorite college T-shirt on GenTX Day. Just by wearing a college t-shirt, each person invites a conversation that offers up their personal story of higher education, choices, and careers – a conversation that could change a student’s life and inspire them to stay on the path to higher education.</p> <p>On Friday, <b>May 3, 2013</b>, Generation TX will celebrate its third annual GenTX Day and we want participation to be even higher and more widespread to show that all of Texas supports every student to continue their education. The GenTX Day theme for this year, “Take a Step on GenTX Day,” is designed to motivate school and community groups to celebrate the day with college enrollment activities that help close educational gaps in their community. We are writing to invite and encourage your district to join in this year’s GenTX Day festivities by promoting Generation TX, asking everyone in your school and community to wear their favorite college T-shirt, hold GenTX Day events on your campuses, and take at least one step towards college on GenTX Day by doing at least one of the following: fill out a college application, take a college tour, and/or be a college mentor.</p> <p>For contact(s) and more detailed information on this topic, see TAA letter indicated below:  <a href="http://www.tea.state.tx.us/index4.aspx?id=25769804593">http://www.tea.state.tx.us/index4.aspx?id=25769804593</a></p>	<p>a culture that strengthens your work, simply by wearing a college t-shirt and joining the conversation. We thank you for your commitment to college and career readiness and to the students of Texas.</p>	<p>PTA, etc.  Public information staff</p>	
<p>04/19/13</p> <p><b>Honor Graduate</b></p> <p>\$\$\$ for</p>	<p><b>Honor Graduate Certificate</b></p> <p>The Texas Education Agency allows each public and accredited non-public high school in Texas one "Honor Graduate Certificate." This Certificate shall be presented to the highest-ranking graduate in the senior class. Under no circumstances should a student ranked lower</p>	<p>Please visit <a href="http://www.tea.state.tx.us/HRGform.html">http://www.tea.state.tx.us/HRGform.html</a> regarding instructions on printing the certificate and submitting the verifying documents.</p>	<p>District and charter leaders  Counseling staff</p>	

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<p>student</p>  	<p>than "highest" be awarded this honor. The highest-ranking graduate should receive a Certificate and a declaration document authorizing the president of any state supported college or university to provide a waiver for tuition as specified in the law (<a href="#">Texas Education Code, §54.301</a>). Some non-state-supported colleges and universities may also recognize this award and provide the tuition waiver. Students should present the declaration document to the college or university upon admission and retain the certificate for personal use.</p> <p>Determination of which student is named "highest-ranking graduate" at each high school is a decision which rests strictly with the local school district. Local school boards should adopt and adhere to a policy that outlines the criteria and the method by which a student is selected as the highest-ranking graduate.</p> <p>State law contains no provision that designates the Commissioner of Education or the Texas Education Agency as the decision-making authority in this area.</p> <p>Should you have additional questions regarding this matter, please contact Ron Heinrich in Federal and State Education Policy, email at <a href="mailto:hsep@tea.state.tx.us">hsep@tea.state.tx.us</a> or (512) 936-6060.</p>	<p>Each high school may award only one student except in the case of a tie as specified in the Attorney General's opinion below:</p> <p><i>An institution of higher education is authorized to issue scholarships to more than one person in any case in which the relevant school district certifies a tie for the title of "highest ranking graduate," pursuant to Section 54.201 of the Texas Education Code, (TEC).</i></p> <p><a href="#">Op. Atty. Gen. 19892-No. MW-529</a>. Please note that TEC Section 54.201 has been re-designated 54.301 by the 82<sup>nd</sup> Legislature.</p> <p>Although this opinion authorizes the issuance of more than one certificate in the event of a tie for "highest ranking graduate," the criteria for identifying such students must be stringently applied. It is the responsibility of the district to establish a selection process that will result in the identification of the single "highest ranking graduate." In rare cases in</p>	<p>Secondary faculty</p> <p>Parents and students as appropriate</p> <p>Pub Information staff</p>	

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<p>04/22/13</p> <p><b>Summer School for K &amp; One LEP students</b></p> <p>\$\$\$</p> <p></p> <p></p>	<p><b>2013 Summer School Program for Limited English Proficient (LEP) Students in Kindergarten and First Grade</b></p> <p>Attached to this TAA letter is a copy of 19 Texas Administrative Code (TAC) Section 89.1250, <u>Required Summer School Programs</u>, which requires districts to provide a summer school program for limited English proficient (LEP) students who will be eligible for admission to kindergarten and first grade at the beginning of the next school year. This letter is to inform school districts that funds have been appropriated for the 2012-2013 school year to reimburse school districts for operating a summer school program.</p> <p>This information is provided to help districts prepare and coordinate building services, transportation, calendars and instruction with other state and federal programs. Districts required to offer a bilingual education or special language program during the 2012-2013 school year, including those with approved exceptions, must offer the summer school program. Reimbursement for costs of enrolling students of limited English proficiency will be processed in the fall of 2013 through the Division of Grants Administration.</p> <p>Districts operating a two-semester system shall offer the program for one-half day for eight weeks while school is recessed for the summer or a total of 120 hours of instruction on a schedule established by the board of trustees. Districts operating year-round schools shall offer a program during intercessions for a total of 120 hours of instruction per §89.1250(3)(B).</p>	<p>Funding for the program will be on a teaching unit basis with 18 students or a fraction thereof constituting a unit. Since the appropriation for this program is a fixed amount, it will be necessary to prorate unit allotments if enrollment exceeds projections. Based on 2012 program costs, it is suggested that districts plan for reimbursement of no more than \$1,115 per unit. Business managers should be informed that the fund code is 289 and that payment to the district will be provided through direct deposit.</p> <p>Please note that data will be collected through the Public Education Information Management System (PEIMS) for summer school</p>	<p>District and charter leaders</p> <p>Early elementary ESL/bilingual staff</p> <p>Curriculum leaders</p> <p>Public information staff</p> <p>Site-based groups as appropriate</p> <p>CIS staff</p> <p>Transportation staff as appropriate</p> <p>Pre-K,</p>	

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	<p>For students who have not attended school previously and need to be identified as Limited English Proficient (LEP), 19 TAC Section 89.1225 rules are to be followed. The <i>List of Approved Tests for Assessment of Limited English Proficient Students</i> is required for the identification process and can be found at the following URL:</p> <p><a href="http://www.tea.state.tx.us/index2.aspx?id=4098&amp;menu_id=720">http://www.tea.state.tx.us/index2.aspx?id=4098&amp;menu_id=720</a></p> <p>It is the first link under the title "Documents" which follows the "Related Links" section.</p> <p><i>The attachment to this TAA letter contains a great deal of important information, especially as related to evaluation and reporting criteria.</i></p> <p>For contact(s), <b>attachment</b> and more detailed information on this</p>	<p>2013. All participating districts are required to submit actual costs of students and this data is subject to audit by the School Financial Audit Division. "THE-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE" is included in the 101 Student Demographic Record of the 2012-2013 PEIMS Data Standards to identify students participating in the Bilingual/ESL Summer School Program. This indicator code is collected in Submission 4 only, and the due date to TEA is <b>September 5, 2013.</b></p> <p>If you have any program questions, please contact Susie Coultriss, State Director, Bilingual/English as a Second Language Programs/Title I, Part C Migrant/Title III, Part A, at (512) 463-9581. If you have PEIMS questions, please contact the PEIMS Division at (512) 936-7346. If you have funding questions, please contact the Division of Grants Administration at (512) 463-</p>	<p>Kindergarten and first grade staff</p> <p>Parents as appropriate</p>	

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<input type="checkbox"/> Completed	topic, see TAA letter indicated below: <a href="http://www.tea.state.tx.us/index4.aspx?id=25769804642">http://www.tea.state.tx.us/index4.aspx?id=25769804642</a>	8525.		
04/23/13  <b>Account-ability</b>  	<b>2013 State Accountability – Commissioner of Education Final Decisions</b>  Final decisions regarding the state accountability ratings and distinction designation systems for 2013 and beyond are now available online. These decisions are based on the advice and recommendations from the Accountability Policy Advisory Committee (APAC), Accountability Technical Advisory Committee (ATAC), Academic Achievement Distinction Designation Committee (AADD), and comments received from educators and the public during the November 2012 – January 2013 comment period.  For contact(s) and more detailed information on this topic, see TAA letter indicated below: <a href="http://www.tea.state.tx.us/index4.aspx?id=25769804659">http://www.tea.state.tx.us/index4.aspx?id=25769804659</a>	Final decision documents and other relevant material can be viewed at the following link. <a href="http://ritter.tea.state.tx.us/perfreport/account/2013/index.html">http://ritter.tea.state.tx.us/perfreport/account/2013/index.html</a> The <i>2013 Accountability Manual</i> will be released in late May 2013.  If you have any questions, please contact the Division of Performance Reporting by phone at (512) 463-9704 or via electronic mail at <a href="mailto:performance.reporting@tea.state.tx.us">performance.reporting@tea.state.tx.us</a> .	District & charter leaders  Curriculum staff  Public information staff  Site-based groups as appropriate	
04/23/13  <b>TX AP &amp; IB funding info</b>  \$\$\$ reimburse-ment    	<b>Texas Advanced Placement/International Baccalaureate Incentive Program—Funded Components for School Year 2012-2013</b>  The Texas Advanced Placement (AP) / International Baccalaureate (IB) Incentive Program was originally enacted in 1993 by the 73 <sup>rd</sup> Texas Legislature to emphasize the state’s commitment to high academic performance. The program is designed to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state. As a result of this initiative, AP and IB academic programs continue to grow. In the 2011-2012 school year, the State of Texas provided test fee subsidies for approximately 130,000 AP and IB exams taken by public school students with demonstrated financial need. These numbers indicate a continuation of the steady growth in participation	<b>Teacher Training Reimbursements:</b> TEA will fund teacher training reimbursements of <u>up to</u> \$450 per eligible teacher. Teachers must complete a 24-hour or longer TEA-approved Pre-AP or AP training <u>or</u> an 18-hour or longer TEA-approved IB training. The amount of the teacher training reimbursement will be dependent upon the total number of eligible	Charter and district leaders  AP/IB staff  Counseling staff  Parents of AP/IB students  Public information	

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	<p>experienced in Texas over the past 15 years and can be attributed to the commitment of the Texas Legislature and Texas educators and students who strive to meet the demands offered by challenging academic programs.</p> <p>Funding allocated to the Texas AP/IB Incentive Program by the 82<sup>nd</sup> Texas Legislature will enable the Texas Education Agency (TEA) to fund the following components for the 2012-2013 school year.</p> <p><b>Test Fee Subsidies</b>—TEA will provide a \$30 test fee subsidy for each AP or IB exam taken by eligible Texas public school students. To be eligible for this incentive program component, students must have taken an authorized AP or IB course in the 2012-2013 school year or be recommended by their principals to take the exam and must demonstrate financial need as determined in accordance with guidelines adopted by the State Board of Education that are consistent with the definition of financial need adopted by the College Board or the International Baccalaureate Organization. For eligible AP exams, TEA pays the \$30 subsidy directly to the College Board. Campuses and districts should <u>not</u> collect this portion of AP test fees from students. For eligible IB exams, TEA provides the \$30 subsidy to individual campuses in the form of a reimbursement.</p> <p>Additional subsidies may be available from the U.S. Department of Education (USDE). Please note that the USDE federal grant that provides additional test fee subsidies has not yet been issued. If any additional subsidies are available, they will be announced via the AP/IB Incentive Program listserv upon the notification from the USDE.</p>	<p>applicants and the amount of funding available after the payment of exam fee subsidies.</p> <p>In accordance with House Bill 1, 82<sup>nd</sup> Texas Legislature, 2011, funding priority for teacher training reimbursements will be given to teachers at public school campuses that do not offer AP or IB courses. Funding priorities are as follows:</p> <p>Eligible teachers at campuses that will offer new AP/IB programs in the 2013-2014 school year will be eligible for the cost of training up to \$450</p> <p>Eligible teachers of courses that will be revised for the 2013-2014 school year will be eligible for the cost of training up to \$450</p> <p>Any remaining funds will be distributed evenly among all remaining eligible teachers</p> <p>Please note that teachers will be eligible for this reimbursement once every three years. Teachers eligible for teacher training reimbursements include those who teach AP or IB courses at any grade level, as well as teachers of</p>	<p>staff</p>	

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		<p>grades 6–11 who teach a course that meets the following criteria:</p> <ul style="list-style-type: none"> <li>• Goes beyond the Texas Essential Knowledge and Skills (TEKS) in depth and complexity</li> <li>• Is appropriately rigorous to prepare students to be successful in AP or IB courses</li> <li>• Is part of a vertical system of courses that ends with a specific AP or IB course (i.e., a Pre-AP English course that leads directly to AP Language and Composition)</li> </ul> <p>Detailed instructions for completing the required information for each component of the incentive program will be provided as they become available. District personnel with AP/IB program responsibilities may wish to join the AP/IB Incentives listserv in order to stay informed about program requirements and the latest incentive developments. To join the listserv, visit <a href="http://miller.tea.state.tx.us/list/">http://miller.tea.state.tx.us/list/</a> and select AP-IB</p>		

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<p>□ Completed</p>	<p>For contact(s) and more detailed information on this topic, see TAA letter indicated below:  <a href="http://www.tea.state.tx.us/index4.aspx?id=25769804661">http://www.tea.state.tx.us/index4.aspx?id=25769804661</a></p>	<p>Incentives from the drop-down menu.                      The commitment to educational excellence by Texas educators and students is evident in the growth and success of the AP/IB Program, and we hope that the funding of these components strengthens programs even further. For more information about the program and the funded components, please visit <a href="http://www.tea.state.tx.us/index4.aspx?id=3822">http://www.tea.state.tx.us/index4.aspx?id=3822</a> or contact Debbie Gonzales, Program Coordinator, at (512) 463-9581 or via email at <a href="mailto:debbie.gonzales@tea.state.tx.us">debbie.gonzales@tea.state.tx.us</a>.</p>		
<p>04/24/13</p> <p><b>Alternative education accountability registration process</b></p>	<p><b>Alternative education accountability registration process and at-risk registration criterion</b></p> <p>The 2012–13 alternative education accountability (AEA) campus registration process is open April 24–May 3, 2013. Detailed information on the 2012-13 AEA campus registration process, how to access the Texas Education Agency Secure Environment (TEASE) website, the at-risk registration criterion, the grades 6-12 enrollment criterion, the Final 2013 AEA Campus List, and the Final 2013 AEA</p>	<p><b>At-Risk Registration Criterion</b></p> <p>In order to be evaluated under 2013 AEA provisions, each registered AEC must have at least 75% at-risk students enrolled on the AEC verified through 2012-</p>	<p>District and charter leaders</p> <p>Accountability staff</p> <p>Curriculum</p>	<p><b>05/03/13</b> by noon</p>

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<p> By noon, May 3.</p> <p></p>	<p>Charter Operator List follows.</p> <p>Please note that per Texas Education Code (TEC) §39.201, alternative education campuses (AECs) evaluated under AEA provisions are not eligible for distinction designations.</p> <p><b>2012-13 AEA Campus Registration Process</b>                      Accountability decisions for 2013 are finalized and were announced April 23, 2013. AEA campus registration is needed to ensure that AECs serving high populations of at-risk students are evaluated appropriately under 2013 AEA provisions. Accountability decisions for 2013 and other information on the development process are available at the 2013 Accountability site at <a href="http://ritter.tea.state.tx.us/perfreport/account/2013/index.html">http://ritter.tea.state.tx.us/perfreport/account/2013/index.html</a>.</p> <p>The AEA campus registration process will be conducted online using electronic forms on the TEASE Accountability website.</p> <p><b>The 2012-13 AEA campus registration process closes at 12:00 p.m. (noon) central time on Friday, May 3, 2013. Rescissions and new registrations will not be processed after this time.</b></p> <p><b>How to Access the TEASE Accountability Site</b></p> <ul style="list-style-type: none"> <li>Log onto TEASE at: <a href="https://seguin.tea.state.tx.us/apps/logon.asp">https://seguin.tea.state.tx.us/apps/logon.asp</a></li> </ul> <p>If you already have access to TEASE Accountability, you will see ACCT – Accountability listed as one of the web applications available. Launching ACCT – Accountability will take you into the site. From there, you will be able to click on the AEA tab where the 2013 AEA Campus Registration is available.</p> <ul style="list-style-type: none"> <li>Superintendents who do not have TEASE Accountability access must request a TEASE username and password by accessing the TEASE Applications Reference Page at: <a href="http://www.tea.state.tx.us/webappaccess/AppRef.htm">http://www.tea.state.tx.us/webappaccess/AppRef.htm</a></li> </ul> <p>Also go to this reference page if you have forgotten or wish to reset</p>	<p>13 PEIMS fall enrollment data. The <i>Prior-Year PEIMS At-Risk Safeguard</i> is incorporated for AECs not meeting the at-risk registration criterion. <b>AECs that do not meet the 75% at-risk registration criterion or benefit from the safeguard have been removed from the 2013 Pre-Registered AEC List.</b></p> <p><b>Grades 6-12 Enrollment Criterion</b>                      In order to be evaluated under 2013 AEA provisions, each registered AEC must have at least 50% of its students enrolled in grades 6-12 verified through 2012-13 PEIMS fall enrollment data. <b>AECs that do not meet the 50% grades 6-12 enrollment criterion have been removed from the 2013 Pre-Registered AEC List.</b></p> <p><b>Final 2013 AEA Campus List</b>                      The Final 2013 AEA Campus List will be available in May. This list will contain AECs on the 2013 Pre-Registered AEC List in addition to AECs that registered for evaluation under 2013 AEA provisions</p>	<p>staff</p> <p>At-risk staff</p> <p>Site-based group as appropriate</p>	

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	<p>your TEASE password. If you are unsure if you already have TEASE access and/or if you have forgotten your TEASE username, email TEA Security at <a href="mailto:security@tea.state.tx.us">security@tea.state.tx.us</a>.</p>	<p>during the 2013 AEA registration process. AECs for which a rescission form was submitted during the AEA registration process will be removed from the 2013 AEA Campus List. Each AEC on the 2013 AEA Campus List must meet the at-risk registration and grades 6-12 enrollment criteria described above.</p> <p><b>Final 2013 AEA Charter Operator List</b>                      The Final 2013 AEA Charter List will be available in May. The following charter operators will be evaluated under 2013 AEA provisions.</p> <ul style="list-style-type: none"> <li>• Charters that operate only registered AECs</li> <li>• Charters that operate both standard campuses and registered AECs if at least 50% of the students are enrolled at registered AECs (enrollment is verified through 2012-13 PEIMS fall enrollment data)</li> </ul> <p>Charters that operate both</p>		

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<p>☐ Completed</p>	<p>For contact(s) and more detailed information on this topic, see TAA letter indicated below:  <a href="http://www.tea.state.tx.us/index4.aspx?id=25769804669">http://www.tea.state.tx.us/index4.aspx?id=25769804669</a></p>	<p>standard campuses and registered AECs with fewer than 50% of the students enrolled at registered AECs do not qualify for evaluation under AEA provisions.</p> <p>Questions                      If you have any questions regarding the process for registration of campuses for evaluation under 2013 AEA provisions, please contact the Division of Performance Reporting by telephone at (512) 463-9704 or e-mail at <a href="mailto:Performance.Reporting@tea.state.tx.us">Performance.Reporting@tea.state.tx.us</a>.</p>		
<p>04/25/13</p> <p><b>Request for comment on waiver</b></p> <p> <b>Waiver opportunity comments invited</b></p>	<p><b>Request for Comment on Application for Waiver to Title I, Part A, Carryover Limitation</b></p> <p>This letter is to request comment from local educational agencies (LEAs) on a waiver request that the TEA plans to send the US Department of Education (USDE), as described in the following section. Please submit any comments regarding the waiver request to <a href="mailto:grants@tea.state.tx.us">grants@tea.state.tx.us</a> by <b>Friday, May 10, 2013</b>. TEA will aggregate the comments received from LEAs in response to this notice and submit them as part of the state’s application for the waiver to USDE. Please note that TEA will not respond to any comments or questions received regarding this waiver request but will instead take comments into consideration when finalizing the state’s waiver request to USDE.</p>	<p><b>Waiver Procedure for Eligible LEAs</b></p> <p>If granted, this waiver would apply only to those LEAs that received permission from TEA in school year 2011–2012 or 2012–2013 to carry over more than 15% of their Title I, Part A allocation <b>and</b> that are interested in carrying over more than 15% of their 2012–2013 allocation. If this waiver is granted, Texas</p>	<p>District and charter leaders</p> <p>Business office staff</p> <p>Grants staff</p> <p>Title I staff</p>	<p>05/10/13</p>

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	<p>In the near future, TEA will also provide public notice and information regarding this waiver request through a posting in the <i>Texas Register</i>.</p> <p>Requested Waiver to ESEA Section 1127</p> <p>Section 1127(a) of the Elementary and Secondary Education Act of 1965 (ESEA) prohibits LEAs from carrying over more than 15% of their Title I, Part A, allocations into the next fiscal year. Section 1127(b) permits the state educational agency to waive the 15% carryover limitation once every three years if the agency determines that the LEA's request is reasonable and necessary.</p> <p>The implementation of the sequester has resulted in additional uncertainty about the amount of federal fiscal year 2013 funds that will be available for use by LEAs primarily in the 2013–2014 school year (SY). In response to this uncertainty, USDE has offered states the opportunity to request a waiver to the carryover limitation in Section 1127(a) and (b). TEA is requesting this waiver to permit an LEA to carry over SY 2012–2013 Title I, Part A funds in excess of the statutory 15% carryover limitation, even if the LEA has been granted permission to exceed the carryover limitation in either of the prior two school years.</p> <p>TEA believes that the waiver will provide the ability to grant an LEA the flexibility it needs to spend its SY 2012–2013 Title I, Part A funds more thoughtfully over the remainder of SY 2012-2013 and in SY 2013–2014. The waiver will allow LEAs to plan for activities that are most likely to increase the quality of instruction and improve the academic achievement of students while facing a likely reduction in their SY 2013-2014 Title I, Part A allocations. Accordingly, TEA believes the waiver may help more Texas schools and LEAs meet Adequate Yearly Progress (AYP) objectives by enabling them to direct their funds thoughtfully to activities that will help in this regard.</p> <p>For contact(s) and more detailed information on this topic, see TAA</p>	<p>would have the flexibility to grant these LEAs permission to carry over an amount greater than 15% of their Title I, Part A allocation in school year 2013–2014. In fall 2013, after actual carryover amounts are calculated, staff from TEA's Division of Grants Administration will contact LEAs that are eligible to carry over more than 15% of their Title I, Part A allocations. LEAs are required to use the statutory provision in Section 1127(b) for exceeding the 15% carryover limitation before applying for any additional flexibility permitted under any waiver granted by USDE.</p> <p>In accordance with USDE requirements, TEA will use AYP or its approved waiver request, as appropriate, to evaluate LEAs' progress in increasing the quality of instruction and improving academic achievement.</p> <p>For further information regarding the statutory limitation on Title I, Part A carryover amounts, contact the Division of Grants</p>		

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<input type="checkbox"/> Completed	letter indicated below: <a href="http://www.tea.state.tx.us/index4.aspx?id=25769804683">http://www.tea.state.tx.us/index4.aspx?id=25769804683</a>	Administration at <a href="mailto:grants@tea.state.tx.us">grants@tea.state.tx.us</a> .		
<b>Special Information and Professional Development Offerings Offered by ESC 13 and Other Entities</b>				
<b>The SCOOP</b> As always ---- be sure and check the SCOOP frequently for up-to-the-minute information <i>Find specifics on the items below by going to the SCOOP website.</i> <a href="http://www5.esc13.net/thescoop/cc/">http://www5.esc13.net/thescoop/cc/</a>				
<b>04/30/13</b> <b>MOE</b> <b>FY2012</b> <b>determina-</b> <b>tions</b> <b>available</b>	<b>FY2012 NCLB LEA Maintenance of Effort (MOE)</b> <a href="http://www5.esc13.net/thescoop/fpl/category/maintenance-of-effort-moe/">http://www5.esc13.net/thescoop/fpl/category/maintenance-of-effort-moe/</a> News from the Division of Federal Fiscal Compliance and Reporting! FY2012 NCLB LEA Maintenance of Effort (MOE) No Child Left Behind (NCLB) maintenance of effort (MOE) determinations for fiscal year (FY) 2012 are now available via NCLB Reports. The FY2012 determination is based upon the Public Education Information Management System (PEIMS) financial data			
<b>04/30/13</b> <b>May 6, 7, 14,</b> <b>15, &amp; 29</b> <b>Summer</b> <b>series</b> <b>July 29, 30,</b> <b>Aug. 6, 7, 8</b>	<b>The Reading Academy is Coming Soon!!!!</b> <a href="http://www5.esc13.net/thescoop/special/2013/04/30/the-reading-academy-is-coming-soon/">http://www5.esc13.net/thescoop/special/2013/04/30/the-reading-academy-is-coming-soon/</a> 5 Days of Reading Instruction for \$150!! Our regional data reflects a continuing need to improve reading instruction. This Reading Academy presented by Dr. Marti Dryk is organized in alignment with the 5 components of reading- phonemic awareness, phonics, fluency, vocabulary and comprehension. During these 5 different, full-day workshops, participants create make-and-take activities. Para-educators attend free!			
<b>04/30/13</b>	<b>New OnTRACK Lessons Available</b> <a href="http://www5.esc13.net/thescoop/math/2013/04/29/new-ontrack-lessons-available/">http://www5.esc13.net/thescoop/math/2013/04/29/new-ontrack-lessons-available/</a> This information is from TEA. New lessons – Now Available New lessons are available for OnTRACK Grade 8 Math (v1.1) and OnTRACK Algebra I (v2.2). OnTRACK lessons are supplementary lessons that align with the Texas Essential Knowledge and Skills. The lessons use video, graphics, and online activities to support classroom instruction and facilitate individualized effort.			
<b>04/29/13</b>  <b>Extended to</b> <b>May 17,</b> <b>2013</b>	<b>MYSTAR Spring Window Extended</b> <a href="http://www5.esc13.net/thescoop/math/2013/04/29/mstar-spring-window-extended/">http://www5.esc13.net/thescoop/math/2013/04/29/mstar-spring-window-extended/</a> The spring administration window for the Middle-School Students in Texas Algebra Ready (MSTAR) Universal Screener is now open for students in grades 5-8. The spring window has been extended to May 17, 2013. Please note that the universal screener should be given with enough time in the school year to make instructional decisions.			
<b>04/29/13</b>	<b>Physics for Us—Free PD Opportunity for HS</b> <a href="http://www5.esc13.net/thescoop/science/2013/04/29/physics-for-us-free-pd-opportunity-for-hs/">http://www5.esc13.net/thescoop/science/2013/04/29/physics-for-us-free-pd-opportunity-for-hs/</a>			

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June 12-13, 2013	High school IPC and Physics teachers. The Texas Regional Collaboratives, in conjunction with National Instruments is offering a professional development opportunity focused on connecting conceptualized physical principals with full mathematical rigor. When: June 12-13, 2013 Where: National Instruments Campus, Austin, TX Who: IPC and Physics Teachers How: Apply online – deadline to apply is in April.			
04/28/13 Self Paced Course 4/29/2013-10/30/2015	<b>Chemistry EOC p.2 Now Available ONLINE through Project Share!</b> <a href="http://www5.esc13.net/thescoop/science/2013/04/28/chemistry-eoc-p-2-now-available-online-through-project-share/">http://www5.esc13.net/thescoop/science/2013/04/28/chemistry-eoc-p-2-now-available-online-through-project-share/</a> We are pleased to announce the launch of the following Project Share course ESC 13 Chemistry End-of-Course Success, Part 2 v1.0 * This is the same workshop that is available face-to-face this summer in Georgetown ISD and Austin ISD. Who: Texas chemistry teachers, applicable instructional supervisors, and applicable ESL and special education teachers			
	<b>2012-2013 Student Success Initiative Manual</b> <a href="http://www5.esc13.net/thescoop/speddirectors/2013/04/27/2012-2013-student-success-initiative-manual/">http://www5.esc13.net/thescoop/speddirectors/2013/04/27/2012-2013-student-success-initiative-manual/</a> The Texas Education Agency has posted the 2012-2013 Student Success Initiative Manual. The manual, flowcharts, sample forms and letters are located at <a href="http://www.tea.state.tx.us/index3.aspx?id=3230&amp;menu_id=793">http://www.tea.state.tx.us/index3.aspx?id=3230&amp;menu_id=793</a> . ESC Region 13 Contact: Jennifer Womack – <a href="mailto:jennifer.womack@esc13.txed.net">jennifer.womack@esc13.txed.net</a> STAAR Modified Questions: Cathy Miller – <a href="mailto:cathy.miller@esc13.txed.net">cathy.miller@esc13.txed.net</a> ARD Process Questions: Joy Hunsucker– <a href="mailto:joy.hunsucker@esc13.txed.net">joy.hunsucker@esc13.txed.net</a>			
04/26/13 Teacher Toolkit	<b>Energize Teaching at Your Campus! The Teacher Toolkit.com</b> <a href="http://www5.esc13.net/thescoop/blog/2013/04/26/energize-teaching-at-your-campus/">http://www5.esc13.net/thescoop/blog/2013/04/26/energize-teaching-at-your-campus/</a> The Region 13 Educator Certification Program has launched <a href="#">The Teacher Toolkit</a> , a new website providing teachers with a variety of instructional tools to energize lessons and engage students. The website contains over 40 teaching tools with detailed directions for implementation.			
	<b>ECP Teachers of Promise</b> <a href="http://www5.esc13.net/thescoop/blog/2013/04/26/ecp-teachers-of-promise/">http://www5.esc13.net/thescoop/blog/2013/04/26/ecp-teachers-of-promise/</a> The Region 13 <a href="#">Educator Certification Program</a> (ECP) is pleased to announce that 17 of their current teacher interns were chosen as Austin Independent School District 2012-2013 Teachers of Promise. The Teacher of Promise program encourages each school in Austin ISD to choose a first year teacher who exhibits promising classroom practice. The district's goal is to recognize first year teachers who demonstrate an overall understanding of the components of good teaching and reveal outstanding potential as an educator.			
07/14/13 For faculty and para-educators	<b>Inclusion Institute Presenters Announced!</b> <a href="http://www5.esc13.net/thescoop/special/2013/04/26/inclusion-institute-presenters-announced/">http://www5.esc13.net/thescoop/special/2013/04/26/inclusion-institute-presenters-announced/</a> Check out our fabulous list of break-out session presenters here: Inclusion-2013-flyer Get Your Free Copy of LeAnn's Book: Deeper Learning 7 Powerful Strategies for In-Depth and Longer-Lasting Learning! The first 100 participants to register for the Inclusion Institute will receive a free copy of the book Deeper Learning co-authored by Eric Jensen and our keynote speaker.			
Region 13 Summer Offerings	<b>Region 13 Summer conferences</b> <a href="http://www4.esc13.net/conferences/">http://www4.esc13.net/conferences/</a>			

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	<p><b>Inclusion Institute</b> June 14, 2013 Virtual conference available as well</p> <p><b>The Hill Country Summer Institute</b> June 18, 2013</p> <p><b>Beat the Heat</b> June 26-28, 2013</p>			

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