

Gifted and Talented Selection Committee  
 Recommendations for students accepted in the G/T program:

Student Name:	
Grade:	
Classroom Teacher:	
Campus:	

*Our assessment of this student during the G/T identification process has created useful information that can be used to appropriately serve the student in the regular classroom.*

The student's scores met the requirements of the selection committee and will be placed in the G/T program. He/she has some strengths of which you should be aware to provide appropriate services through the regular classroom curriculum. Please contact us for help in serving this student in your classroom.

Area of strength indicated through assessment: \_\_\_\_\_

Assessment instruments used:	Student Scores:	District Criteria for this assessment:

Differentiation strategies that might be beneficial to the student:

Creativity	General Intellectual/Specific Academic	Interest & Readiness
<ul style="list-style-type: none"> <li><input type="checkbox"/> Brainstorming</li> <li><input type="checkbox"/> Open-ended assignments</li> <li><input type="checkbox"/> Divergent questioning</li> <li><input type="checkbox"/> Creative Problem Solving</li> <li><input type="checkbox"/> Simulations</li> <li><input type="checkbox"/> Contracts</li> <li><input type="checkbox"/> Differentiated products</li> <li><input type="checkbox"/> Problem-Based Learning</li> <li><input type="checkbox"/> WebQuests</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Compacting</li> <li><input type="checkbox"/> Acceleration</li> <li><input type="checkbox"/> Depth &amp; Complexity</li> <li><input type="checkbox"/> Independent Research</li> <li><input type="checkbox"/> Contracts</li> <li><input type="checkbox"/> Higher Level Thinking</li> <li><input type="checkbox"/> Differentiated Products</li> <li><input type="checkbox"/> Tiered Assignments</li> <li><input type="checkbox"/> Mentors</li> <li><input type="checkbox"/> Advanced Resources</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Choices of Books</li> <li><input type="checkbox"/> Homework Options</li> <li><input type="checkbox"/> Student/Teacher Goal Setting</li> <li><input type="checkbox"/> Varied Computer Programs</li> <li><input type="checkbox"/> Independent Study</li> <li><input type="checkbox"/> Learning Contracts</li> <li><input type="checkbox"/> Mentors</li> <li><input type="checkbox"/> Interest Groups</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>