

Gifted and Talented Program

Annual Student Evaluation:

Student Name: _____

Areas of Service: _____

Kindergarten

Problem-Solving and Higher Level Thinking

Exceeded Expectations	Met Expectations	Did not Meet Expectations	Comments:	Area:
				Brainstorming: Groups of students contribute to one chart
				Questioning: Distinguishing between questions and statements or stories
				Generating Solutions for Real-World Problems: If given a problem students can generate a solution
				Compare and Contrast: Compare and contrast concrete objects
				Analysis and Synthesis of Information:
Goals for 1 st Grade:				
Beneficial Differentiation Strategies for Student:				

Communication

Exceeded Expectations	Met Expectations	Did not Meet Expectations	Comments:	Area:
				Oral Communication: Speak in complete sentence with advanced vocabulary; retell and create new stories
				Written Communication: Write a half page with inventive spelling
				Technology: Create a story or picture using the computer (students can dictate story on tape recorder)
Goals for 1 st Grade:				
Beneficial Differentiation Strategies for Student:				

Affective Skills

Exceeded Expectations	Met Expectations	Did not Meet Expectations	Comments:	Area:
				Self-Directed Thinking and Learning (See Scope and Sequence for details)
				Group Dynamics (See Scope and Sequence for Details)
Goals for 1 st Grade:				
Beneficial Differentiation Strategies for Student:				

Review of Student work/portfolio:

*Create more writing area if using paper copy.

Student reflections: _____

Parent reflections: _____

Teacher reflections: _____

Student Signature

Date

Parent Signature

Date

G/T Coordinator or Teacher

Date