

STUDENT PROGRESS REPORT

NAME: _____ UNIT: _____

Not meeting Expectations for GT Students

Meeting Expectations for GT Students

Exceeding Expectations for GT Students

	Not meeting Expectations for GT Students	Meeting Expectations for GT Students	Exceeding Expectations for GT Students
Creative Thinking Skills	Does not depart from traditional ideas to generate unique products. Avoids taking risks	Departs from common ideas and solutions to produce original products.	Consistently and clearly communicates unique ideas. Exhibits ingenious, inventive, lively imagination.
	Student		
	Teacher		
Critical Thinking Skills	Neglects or misinterprets facts. Formulates illogical decisions or conclusions.	Considers facts and variables. Sees relationships. Organizes information. Bases decisions on logical reasoning.	Clearly demonstrates the use of systematic, analytical approaches in making decisions.
	Student		
	Teacher		
Quality Work	Uses time inefficiently. Has difficulty following directions. Lacks organizational skills.	Plans and uses time well. Follows directions. Defines the task. Organizes materials. Evaluates products.	Consistently plans and uses time well, follows directions, defines the task. Evaluates all products for quality.
	Student		
	Teacher		
Problem Solving	Does not initiate problem-solving techniques.	Uses systematic problem-solving techniques: problem-identification and analysis, research, solution formation, validation, and evaluation.	Consistently recognizes the need for and uses systematic problem-solving techniques with competency and proficiency.
	Student		
	Teacher		
Risk Taking	Seldom asks questions. Shows little interest in intellectual pursuits.	Asks questions. Demonstrates willingness to explore new areas. Questions usual and accepted ways.	Asks penetrating questions. Is thoughtful, analytical and curious. Explores topics in breadth and/or depth.
	Student		
	Teacher		
Interpersonal Relationships	Is an ineffective participant in group dynamics. Does not act on evaluative input. Is unaware of others' interests, needs, and feelings.	Cooperates in all group settings. Respects other students' right to learn and recognizes their interests, needs, and feelings. Accepts evaluative input.	Accepts and internalizes evaluative input. Sensitively aware of others' interests/needs.
	Student		
	Teacher		
Self-Discipline	Lacks self-control. Needs continuous reminders of boundaries. Procrastinates.	Uses self-control. Demonstrates respect. Sees task through to completion.	Exhibits appropriate behavior in most situations. Consistently demonstrates respect, responsibility and reliability.
	Student		
	Teacher		
Motivation	Requires continual redirection. Demonstrates lack of effort. Does not attempt challenging work. Does not follow through to complete a task.	Exhibits self-direction. Demonstrates satisfactory effort. Attempts challenging work. Executes responsibilities on time.	Consistently self-directed. Demonstrates outstanding effort, persistence and application on purposeful tasks.
	Student		
	Teacher		