



Assign each group the same (or different) authentic text (printed or audio) about an issue related to social justice or equity. The groups will be responsible for interacting with their assigned text and sharing their findings with the whole class.

Each group will have the following roles:

The Summarizer*

The Questioner

The Visualizer

The Connector

The Comprehension Monitor*

The Synthesizer*

The roles with the asterisks are mandatory, but you may permit the students to choose from the remaining roles based on how many students are in the groups. However, when the groups present, they must present in the order as listed above.

Following is the information that each student, in their role, must share with the class. Remind students that their presentation must stay aligned with the lesson objective.

The Summarizer: What was the main idea of the text? Be prepared to give a brief summary of the information in the text.

The Questioner: What questions did you have before, during and after interaction with the text? Use open-ended questions that begin with "why", "how" or "if..."

The Visualizer: How can you illustrate the information in the text with a picture or a mind map? Try to use as many senses as you can (see, hear, feel, smell and taste) and be prepared to explain your drawing and why you chose to illustrate it that way.

The Connector: What did the information you learned from the text remind you of? How is it connected to your own life? To other world events? To things that happened in your neighborhood or your school?

The Comprehension Monitor: What were some words, phrases or sentences that you did not understand? What strategies did you use to make sense of these?

The Synthesizer: What is the theme or message that the author of the text is trying to convey? Which parts of the text would you alter and why? What new thinking have you gained from the text?

Note that these presentations and discussions may be done in English since students will not have the ability at this point to convey such ideas in the target language. Since the task though is interpretive reading or listening, you can still check for understanding based on what they present in English.