


Noneducational Community-Based Support Services Funding

- Authority / Definition
- Purpose / Intent
- Allowable / Unallowable Services
- Role of CRCG / Agencies
- Application / Approval
- Funding / Reimbursement





TEC 29.013

Noneducational services

At-risk for residential placement for *educational reasons* or would have to remain without services

Community-based support

For families of students with disabilities

Noned \$ not the sole funding source

Joint planning

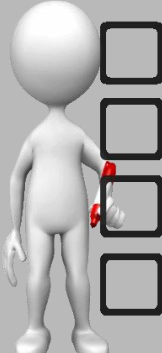
Definitions

Noneducational	<ul style="list-style-type: none"> Not IEP services For Child within Family For Family supporting Child
Community-Based	<ul style="list-style-type: none"> Home Community
Support Services	<ul style="list-style-type: none"> Examples of Allowable Services

Purpose • *Prevent Residential Placement for Educational Reasons*

Purpose • *Return Student in Residential Placement for Educational Reasons to School & Home*

INTENT



- Help families care for child
- Enable families to cope better with having a child with a disability
- Short-term support
- Periodic support

WHAT SERVICES & SUPPORTS?

See handout

- **Respite Care** – Providing relief to parents and/or family with intermittent, short-term care (e.g., weekends, during school holidays). Regularly scheduled periods of respite care over an extended period of time is not allowable, however. This service should be periodic and short-term.
- **Attendant Care** – Providing occasional outside assistance to parents and families. These services should be provided to normalize routine family activities, including hours when families must sleep. Attendant care is not allowable for baby-sitting or to replace day/night care services.
- **Psychiatric/Psychological Consultation** – Consulting with the student, family, and all persons involved in providing non-educational services, or in causing them to be provided. The focus of consultation should be to develop a functional family unit. This service excludes medical or treatment related services.
- **Management of Leisure Time** – Working with the student to develop skills that enable the student to entertain him or herself appropriately without adult supervision. This service is closely related to socialization training.
- **Socialization Training** – Working with the family to help the student develop appropriate skills and behavior in public. This training is closely related to leisure time management.
- **Individual Support** – Preparing the student to be healthy and productive by developing self-esteem.
- **Family Support** – Working with the family to develop a functional family unit.
- **Family Dynamics Training** – Providing training for the family to determine family values, goals, and expectations (more intensive than family support).
- **Generalization Training** – Training the student and family to use a behavior management plan outside the structured, educational environment. This training may include modeling parenting skills.
- **Peer Support Group** – Working with a group of students to develop appropriate interaction skills.
- **Parent Support Group** – Working with a group of parents to develop coping and behavior management skills.
- **Transportation** – **Transportation necessary to receive approved non-ed services, e.g., transportation to socialization activities.**

TEAQ & A, August 2009

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Texas Education Agency
Noneducational Community-Based Support Services Program

See handout

Allowable and Unallowable Expenditures	
<p>Allowable Expenditures <i>(Definitions of services can be found in the question and answer document)</i></p> <ul style="list-style-type: none"> • Attendant Care • Psychiatric/Psychological Consultation • Management of Leisure Time • Peer Support Group • Parent Support Group • Socialization Training • Individual Support • Family Support • Family Dynamics Training • Respite Care • Transportation to access approved non-ed services (e.g. to psychiatric/psychological consult) • Generalization Training 	<p>Unallowable Expenditures</p> <ul style="list-style-type: none"> • Direct payment to parents • Equipment • Sheltered workshop services • Babysitting (this includes attendant care when no family member is available to care for a child while the parent is at work) • Remodeling/construction of the student's classroom and/or home • Food • Transportation to any educational service or any service being provided by another public agency • Medicine, medical prescriptions, doctor/dentist visits, medication therapy, evaluations • All special education and related services allowable by IDEA in the implementation of a student's IEP (including adaptive equipment, art therapy, corrective therapy, music therapy, orientation and mobility training, school health services, recreation therapy)

Students with autism can only be approved for respite care or attendant care. In-home training or viable alternatives and parent training that support the student's individual educational plan must be paid with educational funds as required by 19 TAC §95.1055(e).

August, 2009

TEA | Division of IDEA Coordination

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Who Participates?

- District Personnel
- Parent(s) and/or Adult Student
- Community Resources Coordinating Group
- (CRCG)
- Local MRA/MHA

Not ARD



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What is CRCG's Role?

- Help determine & prioritize services
- Share responsibility for challenging cases
- Identify resources from own agency and others
- Help shift long-term services to appropriate agency
- Avoid duplication of services
- Assist in identifying service providers



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Are students enrolled in non-public schools eligible for Noned funds?



Can a student not eligible for special education services apply?



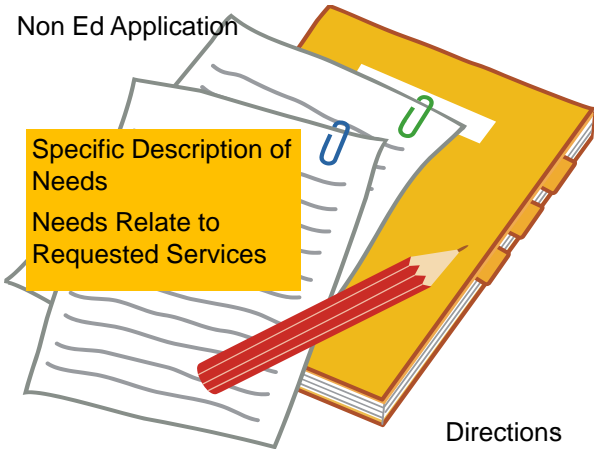
Ask:
What need does the family have that meets guidelines and services?

NOT:
What are ALL the family's needs?





Non Ed Application





Funding Cycle
September 1 - August 31

Applications Open
By September 1
(Summer Submission Allowable for Upcoming Year)

Last Date to Submit Applications or Notify ESC Funds Will Not Be Used
May 1



Funding Logistics

- No 'up-front' funds from Region 13
- LEAs reimbursed for approved services after submitting a Reimbursement Request Report

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Reimbursement

Services must end early enough in August to allow LEAs to make payments to vendors and/or employees

AND

STILL meet the September 8 deadline to request reimbursement from Region 13.

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Step-by-Step



1. Work with parent to complete the application.
2. Work with CRCG / agencies to coordinate services.
3. Submit application to Region 13 by September 1 each year, but no later than May 1.
4. Receive notification of service approval from Region 13 via the Letter of Agreement.
5. **Pay for the approved services with LEA funds.**
6. Request reimbursement via the Reimbursement Report periodically during the year.
7. Submit the final Reimbursement Report no later than September 8.



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Forms: ESC website Non Ed: <http://www4.esc13.net/noned/>
Or Special Education Director's Survival Guide at LiveBinder.com
