

# RS Leadership Network Meeting

September 20, 2013

## Agenda

<b>Who's Who? - Icebreakers + Celebrations</b>	Pat Painter certified in HWOT Print Tool!
<b>Summer Trainings, PD share out</b> What are the connections to my work? Who else in my district needs this information? What follow up or actions will be needed? What other resources are available?	
<b><u>Needs, Concerns, Priorities</u> (for HIAT and LID)</b>  <b>HIAT</b> <ul style="list-style-type: none"><li>• <a href="#">Dyslexia Technology Plan</a></li><li>• <a href="#">Accommodations!</a> (STAAR-M goes away in 2014-15 so need for accommodations increases... stay tuned!!)</li></ul> <b>LID</b> <ul style="list-style-type: none"><li>• <a href="#">Developmental Writing Scale</a> !!! + <a href="#">First Author Software</a> best stuff since sliced bread- per Nic</li><li>• <a href="#">STAAR Alt</a>- last year of STAAR- Alt in the format where teachers have to create their own assessment tasks and materials, etc!!</li><li>• <a href="#">Reading Language Intervention</a> –Leander piloting and teachers love the structure and materials (application beyond students with Down Syndrome)</li></ul> What are the connections to my work? Who else in my district needs this information? What follow up or actions will be needed? What other resources are available?	

## Updates- TEA, legislature, ECPTOTE, AOTA, RS Guidance Manual, Etc

### AGC Statewide Leadership-

- [Working with Paraprofessionals](#): A Resource for Teachers of Students with Disabilities-**consider this info as we work with para educators...**
- [IEP Annual Goal Development Question & Answer Document](#)- FYI See 1.26 Are related service goals academic or functional in nature? ...

AOTA Advancing School Practice trends =

- Systems-Based (District-wide) roles need to be expanded, Rtl, etc
- [Participation and Inclusion in OT: Research to Practice](#)
- Reflective & outcome- based practices must increase (how do we show our effectiveness? Skills in [data collection and analysis](#) must improve.
- [mental health](#) roles need to be expanded
- [AOTA Children and Youth](#)- review "What's New," Pediatric Chats, and more

### Legislative Bills Impacting Education- Summary

PT adopted rule amendment – effective 9/29/2013 The Plan of Care (Individual Education Program) must be reviewed by the PT at least every 60 school days, or concurrent with every visit if the student is seen at intervals greater than 60 school days, to determine if revisions are necessary. ☺

RS Guidance Manual- status and survey results shared, **input needed** from all on **Your FAVE School Practice Resources**

AISD and PFISD do formal assessments for 504

What are the connections to my work? **I need to be familiar with statewide guidance on roles/responsibilities of paraeducators as well as guidance from licensure board. Compare what I know about best practices in collab IEP goals and ECPTOTE FAQ with ESC 20's AGC FAQ info...**

Who else in my district needs this information?

What follow up or actions will be needed?

What other resources are available?

<p><b>New Resources and EBP using Web 2.0 + Lesa's use of google forms for OT/PT contact notes</b></p> <p>Lesla Cearley, Katy Robison, Sheila Etzler, Kellie Martini- are using google docs/forms for productivity and data collection- contact them for details ☺</p> <p>What are the connections to my work?</p> <p>Who else in my district needs this information?</p> <p>What follow up or actions will be needed?</p> <p>What other resources are available?</p>	
<p><b>Headpod demonstration with Patrick Sullivan</b> ask your w/c vendors and/or contact Patrick to come do trial on students who may benefit</p> <p>What are the connections to my work?</p> <p>Who else in my district needs this information?</p> <p>What follow up or actions will be needed?</p> <p>What other resources are available?</p>	
<p><b>AT Training Resources- Free, OnDemand, and Face-to-Face</b></p> <ul style="list-style-type: none"> <li>• <a href="#">TATN webinars</a></li> <li>• <a href="#">ATIA webinars...</a></li> <li>• ESC 13 <a href="#">AT Blog post</a></li> </ul> <p>What are the connections to my work?</p> <p>Who else in my district needs this information?</p> <p>What follow up or actions will be needed?</p> <p>What other resources are available?</p>	
<p><b>What's New in the AT Lending Library</b></p> <ul style="list-style-type: none"> <li>• Hokki stool</li> <li>• Crash pad</li> <li>• Spin disc</li> <li>• GOAL assessment</li> <li>• Active Learning- little room, esef board, support bench, hoppsa dress, etc</li> <li>• NuEye: eye gaze access for PRC's Accent AAC device</li> </ul>	

<ul style="list-style-type: none"> <li>• <a href="#">Perrero</a> allows one to access the Apple iOS devices (iPad, iPhone, iPod) using a switch</li> <li>• iPad LAMP keyguards</li> <li>• iPad stand and loc-line iPad mount</li> </ul> <p><b>Take a Drive Thru Sensory Menu</b></p> <p>What are the connections to my work?</p> <p>Who else in my district needs this information?</p> <p>What follow up or actions will be needed?</p> <p>What other resources are available?</p>	
<p><b>App smackdown + app training if we have time</b></p> <ul style="list-style-type: none"> <li>• iOS 7 update – <a href="#">switch access built in now</a></li> </ul> <p>What are the connections to my work?</p> <p>Who else in my district needs this information?</p> <p>What follow up or actions will be needed?</p> <p>What other resources are available?</p>	
<p><b>OMG! New Tools:</b></p> <p><b>Websites</b></p> <ul style="list-style-type: none"> <li>• free browser plug-in, <a href="#">TLDR</a>, that summarizes content</li> <li>• <a href="#">Rewordify</a> simplifies vocabulary thereby supporting comprehension</li> <li>•</li> </ul>	
<p><b>Next RS Leadership Meeting is Wednesday, November 13</b></p>	<p><b>Topic Ideas Welcome!!</b></p>

Thanks for being here 😊