

# RS Leadership Network Meeting

April 23, 2015

## Agenda

<b>Welcome, Celebrations, and Gratitude</b>	<b>Notes:</b> <b>What are the connections to my work?</b> <b>Who else in my district needs this information?</b> <b>What follow up or actions will be needed?</b> <b>What other resources are available?</b>
<b>Needs, Concerns, Problem Solving...</b> *Transition required at 14, SO IEP meetings for PPCD/Elem skip over the transition section of meeting when it'd be nice to ensure that parents have gotten waiting list info and ... more specific OT/PT info and ideas for independence at home, etc. Katy R will share info that she develops in this area.  *Our evals say one data source is parent interview- do we have "structured" parent interview questions/survey? Nic sending AT parent questionnaire in case any of these questions can be tweaked.  Reflective practice + what will you change up next year?  1. As you reflect on your year, what "new" knowledge/skill have you gained? How have you applied it/how has it helped you/your students? 2. What has been going well for you this year? 3. What has been challenging/felt like a struggle? 4. What's been missing is _____? 5. Who (student, teacher, colleague) captured my attention today/this year? Why 6. To feel more effective I need ____? 7. What's important for me to have/do next year is _____?	

<p><b>National, State, Local Updates-</b></p> <ul style="list-style-type: none"> <li>○ <a href="#">ECPTOTE</a>- New OT/PT Act and Rules <ul style="list-style-type: none"> <li>○ OT: Many of the proposed changes in the withdrawn amendments related to the proposed inclusion in the OT Rules of telehealth as a mode of occupational therapy service delivery. <ul style="list-style-type: none"> <li>○ PT: Summary of Amendments: The language in(d) Reevaluation is amended to change the timeframe for re-evaluation of a patient from 30 days to 60 days before provision of physical therapy treatment by a physical therapist assistant or a physical therapy aide can continue. This change is happening across all practice settings- clinic and if approved, ECI !</li> <li>○ License renewal will occur every two years at the end of the birth month of licensee, etc</li> </ul> </li> </ul> </li> <li>○ Updated <a href="#">Legal Framework</a></li> <li>○ <a href="#">APTA Section on School-Based Physical Therapy SIG and listserv</a> – see newsletter/resources- Deborah R- send Nic info on SA event in 2016 or 2017</li> <li>○ <a href="#">AOTA Children and Youth</a>- see new FAQ’s/resources – COTAs in Rtl</li> <li>○ ESC4 “statewide” OT/PT listserv</li> <li>○ Restraint and Seclusion: <ul style="list-style-type: none"> <li><a href="http://www2.ed.gov/policy/seclusion/index.html">http://www2.ed.gov/policy/seclusion/index.html</a></li> <li><a href="http://www.resna.org/knowledge-center/position-papers-and-provision-guides">http://www.resna.org/knowledge-center/position-papers-and-provision-guides</a></li> </ul> </li> <li>○ <a href="#">STAAR A and STAAR Alt 2... excluded</a> from the state accountability system</li> </ul>	
<p><b>EBP, clinical reasoning resources, competencies</b></p> <p><a href="#">First Author Writing Curriculum</a> - 1 day team training this summer, July pending</p> <p><a href="#">SAS worksheet</a> from NC- with some kiddos, ex from Monica, it’s hard to decide indirect vs 504 vs SAS.</p> <p>See also example of plan of care documentation from PFISD, SAS at end of handout (attached to email)</p> <p>Rec: screen vs eval- eval to make recs direct not needed, list in accommodations (transfer disc, toilet bars) and then serve as supplemental aids and services- with plan of care, time/freq.</p>	<p>The term "supplementary aids and services" means aids, services, and other supports that are provided in <b>regular education classes</b>, other education-related settings, and in extracurricular and nonacademic settings, to enable the child with a disability to be educated with nondisabled children to the maximum extent appropriate.</p> <p>What about SAS in self-contained?</p>

<p>Angie also suggests to give ARD facilitators a list of students you're serving as SAS so as not to get left of ARD invites, etc!</p>	
<p><b>-New Resources and App smackdown- show and tell</b></p> <ul style="list-style-type: none"> <li>• <a href="#">OT Exchange- Middle High School Screening Checklist</a> (looks more like an eval)</li> <li>• <a href="#">Reg 10 Evaluation Forms</a> (we liked the "teacher insight" form)</li> <li>• Changes to WPP/ <a href="#">DeCoste Writing Protocol</a></li> <li>• Handwriting Screening- ESC7 (attached handout)</li> <li>• <a href="#">Assessment of Learning Powered Mobility Use</a>- Ginny Paleg, PT highly recommends</li> <li>• <a href="#">The Scale of Sensory Strategies Tool Kit</a>- new resource in our lending library</li> </ul>	
<p><b><u>Upcoming Workshops</u></b></p> <ul style="list-style-type: none"> <li>• BTH+Preconference- June24-26<sup>th</sup> at ESC13</li> <li>• TATN June 9-10<sup>th</sup> at ESC 4 Houston-</li> <li>• Facilitating Clinical Reasoning in School-Based Therapy- pending/ SU1532360-July 15-16, Laurie Ray, PT and Lauren Holahan, OT from North Carolina</li> <li>• The DeCoste Writing Protocol: A 2-day, short course on PK-12 writing FA1532486- Oct 20-21</li> </ul>	
<p><b>Dates for future meetings</b></p> <ul style="list-style-type: none"> <li>• September 30, 2015</li> <li>• November 19, 2015</li> <li>• February 10, 2016</li> <li>• April 29, 2016</li> </ul>	<p><b>Topic Ideas Welcome!!</b></p>

Thanks for being (here)-!!