
***Providing School-Based Physical Therapy:
Innovations in School-Based Practice***
July 13 & 14, 2013
Drexel University Center City Campus
Philadelphia, PA



Supplemental Aids and Services Worksheet

Answer the following questions to support decision making:

1. Do I need to modify the physical environment? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

2. Do I need to promote inclusion during transitions within the school day? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how? (*Clarify location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

3. Do I need to promote improved posture/positioning for access to curriculum/instruction?

Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and in what instructional area? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

4. Do I need to promote inclusion in self-help skills and/or personal hygiene? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

5. Do I need to support the sensory environment within the student's classrooms? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

6. Do I need to promote this student's self-management during school routines and activities? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

7. Do I need to support student's access and participation through assistive technology? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

8. Do I need to support the physical management of classroom or other instructional materials (e.g. cafeteria tray, books, notebooks) during the school day? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

9. Do I need to support this student's health through positioning? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

10. Do I need to support this student's continued acquisition of motor skills for greater independence with practice opportunities during the school day? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

11. Do I need to support this student's social interactions with peers? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?

12. Do I need to support the classroom staff or other school personnel in the physical management of the student with training or some other type of instruction? Yes No

If Yes, then why? (*Discussion to support decision*)

List reasons:

If Yes, then how and where? (*Clarify the location and manner*)

List accommodations/modifications/adaptive equipment needed:

Who will monitor?