

RS Leadership Network Meeting

March 4, 2015

Agenda

<p>Welcome, Celebrations, and Gratitude</p> <p>Deafblind symposium- Gail Denton recommends going at least once- big takeaway= mindfulness- in the present! Always use hand under hand –</p> <p>For various assessments (some free), IEP Development, and resources for DeafBlind: see http://designtolearn.com/content/educational-resources remember y'all got 1 of these resources- Hands On Learning- in support of concept development through interaction with objects and spaces for students who are nonspeaking and significantly impaired !</p>	<p>Notes:</p> <p>What are the connections to my work?</p> <p>Who else in my district needs this information?</p> <p>What follow up or actions will be needed?</p> <p>What other resources are available?</p>
<p>Caseload to Workload</p> <p>AOTA's resources on this topic including 1.5 hour webinar</p> <p>Lori Merrell's documents- attached separately in email</p> <p>http://www.cecerewilliams.com/- time study file and workload formula (matched results with North Carolina to 1/10th of a point!)</p> <p>TSBVI's Caseload/Workload Analysis Guidelines- nice resource</p> <p>IDEA Partnership- is sponsoring this collaborative workload issue...</p> <p>http://www.ideapartnership.org/working-together/collaboration-on-issues.html</p>	
<p>Needs, Concerns, Problem Solving...</p> <p>SAS- PFISD uses esped and SAS and has box to for documenting plan of care and time! Angie Milner will share. Anyone else?</p> <p>If your gueestimate of training time is off, cuz high staff turnover mid year etc , after time</p>	<p>The term "supplementary aids and services" means aids, services, and other supports that are provided in regular education classes, other education-related settings, and in extracurricular and nonacademic settings, to enable the child with a disability to be educated with nondisabled children to the maximum extent appropriate.</p>

<p>is already met in ARD, amendment ARD or change next year- some stuff is just professional that comes from being the expert on campus/district resource. SAS Plan of care- be clear on what it is (for staff training on transfers, etc), PFISD still do 3 year reeval, eval,</p> <p>Integrative/in class support- needs to have definition-</p> <p>What makes TEA audit a district?- SPP violation, staged via PBMAS, or Res Facility monitoring.</p> <p>Constantly having to explain our services/delivery model. Idea: take the ASHA Workload quadrant diagram and use to explain and have conversation that each quadrant is mandated and offers improved outcome, etc etc.</p>	
<p>National, State, Local Updates-</p> <p>Elementary and Secondary Education Act- time for renewal NCLB Rewrite Expected to be Considered in Mid-April</p> <p>Adaptation to Texas Administrative Code to Rules Concerning Special Education- Finally putting into code what we've/schools been doing already in practice... Has more significance for admin than us.</p> <p>ECPTOTE- New OT/PT Act and Rules</p> <p>?s from Legal Update Workshop- AISD showed Charlotte their plan of care/documentation on how they're supporting the student and educational program (without discipline specific goals, etc) and she said she could defend it well. Re-hashed, do best practice, educate lawyers, consult with district legal counsel as necessary, know what we do and why, integrated/collab goals still best, keep good data.</p>	
<p>EBP, clinical reasoning resources, competencies</p> <p>Continue to discuss findings from webinar on Executive Fx in Learning, Written Expression ad Mathr- ex: copying mentor text to prime students who struggle with writing</p>	

<p>Emergent Writing and Alternate Pencils Livebinder First Author Writing Curriculum now available</p>	
<p>-New Resources and App smackdown- show and tell</p> <p>OT Exchange- Middle High School Screening Checklist Handwriting Screening- ESC7 (show and analyze)</p> <p>Assessment of Learning Powered Mobility Use- Ginny Paleg, PT highly recommends</p> <p>APTA Section on Pediatrics on Pinterest</p> <p>Scooter board – one of most repinned posts !!</p> <p>Restraint and Seclusion: http://www2.ed.gov/policy/seclusion/index.html http://www.resna.org/knowledge-center/position-papers-and-provision-guides</p> <p>Parent Companion First Five Years website and tool for parents- TEA sponsored this website- helpful resource for parents/parent friendly/parents were on the development team</p>	
<p>2015-16 Needs Assessment-</p> <p>Also, need 2-3 days of PD outside of work hours- see AbleNet University recorded webinars</p>	
<p>Upcoming Workshops</p> <p>BTH+Preconference- June24-26th at ESC13 TATN June 9-10th at ESC 4 Houston- I have some funds to cover costs- contact me if you're interested in attending</p>	
<p>*Dates for future meetings 4-23-15</p>	<p>Topic Ideas Welcome!!</p>

Thanks for being (here)-!!☺