

RS Leadership Network Meeting

September 29, 2014

Agenda

<p>Who's Who? - Icebreakers + Celebrations</p> <p>Welcome! Please make your name tent with the following information:</p> <ul style="list-style-type: none">o Nameo Districto Role in District- and do you wear other hats/other duties as assigned?o How long have you attended RS Leadership meetings?o How did you spend your summer?o Introductions<ul style="list-style-type: none">If I Knew Then: A Letter to Me on My First Day of Teaching- What would you write?Google video to grads of 2014-what do you notice? What is our take away?	<p>Notes:</p> <p>What are the connections to my work?</p> <p>Who else in my district needs this information?</p> <p>What follow up or actions will be needed?</p> <p>What other resources are available?</p>
<p>National, State, Local Updates-</p> <p>US Dept of Ed- from compliance only to <i>results driven</i> accountability framework now for sped- TX in the red...</p> <p>AOTA Vision 2015 ex: promote use of <i>standardized assessment in all settings</i>, mental health, etc</p> <p>AOTA's Advisory Opinion for Ethics Commission- ethical considerations for productivity, billing, and reimbursement good case scenarios, application to school therapists/ contract staff, medicaid?</p> <p>TEA: Sped Monitoring TETN 4.10.14 and AGAIN this September- revisited Documenting Schedule of Services –stay tuned... Have your directors shared anything with you?</p> <p>TEA has outsourced the Special Education Information Center The phone number is 1-855-SPEDTEX (773-3839); website - www.spedtex.org, and email address - inquire@spedtex.org.</p>	

Will the TEA 800 number change? - The TEA 800 number is going away.

Will there be protocols established for when to refer calls to TEA or when they will refer calls to the call center?

The only time to refer calls to TEA are:

- Issues relating to program areas, such as SHARS, NCLB, Program Monitoring, etc.
- Questions about a filed complaint
- Questions about a monitoring visit

Refer to the Call Center:

- All normal special education inquiries

ECPTOTE

The agency will be launching a new [website](#) early in March.

- Act and Rules were updated 3/2014.
- New OT and PT Coordinators, Augusta and Nina Hurter retired, now Karen Gordon, PT &
- Changes also reflect new Continuing Competence rules effective March 1, 2014
- PT eNews discontinued the newsletter – SO Please check the website at least quarterly, as newsletters, proposed and adopted rules, and any other news is usually announced after a quarterly board meeting. Dates of the upcoming board meetings are posted on the website.
- [August newsletter](#)
- [Practice FAQ](#) links have changed- may want to bookmark it again!

TxSpot is THE SOURCE for those who want to know about providing school-based Occupational Therapy and Physical Therapy in Texas... explore blog

Region 13 [Related Service website](#)- see meetings & materials, and TPTA approval letters, etc

STAAR Alt and STAAR A info! Wow, poor teachers

[STAAR A](#)- computer-based assessment with embedded supports = students need to use instructionally to become independent prior to testing- see [blog](#) (consider subscribing!)

[STAAR Alt](#)- see student responses, AT, and familiarize ourselves with updates- review ppt from 9.25.14

District Needs and Problem Solving-

Any questions or changes since Beth Goodrich’s May workshop?

Do you ever feel we have a PR issue (that we have “cushiest” jobs in sped)? ... Consider these:

- Signature in email- OT/PT for x.y.z.a.b.c. campuses
- Giving teachers a rough copy of weekly schedule and if there is a space outside the OT/PT room post your schedule outside - visibility, transparency, share with office staff, etc
- Get on campus PD roster to roll out info- what are we good resources for, what can I do for you, easy to grasp research/paradigm shift that changing the environment not the student is bigger predictor of improved student participation, etc.
- Be knowledgeable about EBP and apply research for same as my student/similar to/ or other EBP that can inform decisions with my student
 - If not EBP, then definitely can try, just be sure to teach, give 1-2 weeks, collect data, and offer strategy/tool as student’s self-selected option, NOT forced
- Ensure familiarity with TEKS, STAAR Alt, STAAR A and communication/behavior strategies so that we’re an asset and in alignment/relating to big picture
- Co-tx/ and model the strategy – embed into a center/station, develop routines/checklists, don’t just tell
 - Ensure competence- we don’t do what we don’t feel skilled in
 - We don’t do what’s not easy/valuable/rewarded- set up for success
- *Collaborate* on goals!!!!!! and data sheets for the goals- if you can’t get data, it’s not a good goal
- Attend grade level planning meetings, APE or other planning meetings to collaborate
- What is the PLC tool for Life Skills/PCCD staff? Edmodo, eduphoria, schoology, Google+? Join and offer tools
- Other_____

How might this article apply to us/our practices? <http://connectedprincipals.com/archives/10634>

Really hard kids?

[A Curriculum for Multi-Sensory Impaired Children](#)
[Stepping Stones \(Two Switch Scanning\)](#)

EBP/Trends/Things to Consider for Practice-

- Ideas from TATN?
- Ideas from recent PD? Or articles?

- Ideas from “Strategies for Training Others to Implement Evidence-based Practices”?
- Playground- interventions to consider
 - <http://theinspiredtreehouse.com/activities-for-kids-fun-swing-games-our-favorite-swings/>
 - STAR’s mini schedule for playground to encourage kids to learn to play appropriately not just run around without aim for recess... could be something we integrate?
 - Curate a good set of playground games/activities to build skills and consider how to integrate this...? 2-3 X week vs daily for 5-10 minutes? Data tools? How to get buy-in?
 - July 14 issue of *OT Practice* featured an article on inclusive and universal playspaces that provide all children with opportunities to participate, make friends, be creative, and move
 - Esp since seems like the buzz in sensory processing is “intensity”
 - LRE and group therapy- 2 birds one stone

Technology ideas for PE...” Probably the technology apps that have made the biggest difference for me in my teaching the past two years have been the video analysis apps...CoachMyVideo, Ubersense, and Coaches Eye. Video analysis apps are a great tool to share side by side videos of what a student's form should look like and showing examples of common errors and corrections that can be made. When I first started using one iPad in my classroom, I used the video playback apps to work one on one with my students to show them what their technique looked like and how they could improve their form” ... *any applications to APE and PT??*

Cerebral Palsy Research News – recommended by Ginny Paleg, DPT. To **subscribe**, please complete the online form at www.cpresearch.org/subscribe/researchnews.

New Resources

Keyboarding Without Tears <http://www.hwtears.com/kwt> but wait a bit for kinks and improvements

<http://www.adaptivedesign.org/> how cool is cardboard? PBL? Classroom projects??? Or <http://havewheelchairwilltravel.net/equipment-solutions/> nice pics and variety of DIY ideas- see also travel tips, and other great parent resources

I Can --- cards/[Task Cards](#) really cool resource- could/should OTs, PTs create task cards for motor centers, handwriting center, art, vm, etc?!! to help with planning, ex fx etc or <http://www.minds-in-bloom.com/2013/09/get-them-moving-with-task-cards.html>

<p>App Smackdown</p> <ul style="list-style-type: none"> • Spell Better- word prediction, insert picture, etc • SnapType for Occupational Therapy Take a picture of your school worksheet and add text.- simple- easy for kids to use. • Help with Words and Sentences • • <p>Note: for apps that don't have email feature, try taking a screen shot and then emailing the photo</p>	
<p><u>Upcoming Workshops</u></p> <p>OT/PT PD for this year:</p> <ul style="list-style-type: none"> • *Legal Update for OTs, PTs, and SLPs- date tbd- Dec 1st or 18th hopefully • *Webinar series – PT focus with presentations from School-Based PT Conference- tbd • Nov 12-13th Caroline Musselwhite’s “iWrite! Supporting Emergent and Conventional Writers through the iPad” • *March 24,25,26th 2015 Linda Burkhart, Pragmatic Organization Dynamic Display (PODD) Intro Course • AbleNet U free online courses! <p>BTH+Preconference- June24-26th at ESC13</p> <p>*TATN June 9-10th at ESC 4 Houston</p> <p>*TPTA CCUs pending approval</p>	
<p>*Dates for future meetings</p> <p>11-20-14</p> <p>2-18-15</p> <p>4-23-15</p>	<p>Topic Ideas Welcome!!</p>

Thanks for being (here)-!!☺