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# Related Service Leadership Network

November 12, 2012

9:00 am – 3:00 pm

(brown bag lunch on your own)



## Agenda

*Opener- TED Video [Simon Sinek: How great leaders inspire action](#); Ten Mindful Minutes- Goldie Hawn's Book + "Mind Up" curriculum developed now*

*Celebrations- Success Stories (Kellie M Volitional Assessment share out; TSBVI's new digs-pics)*

### Needs

- Donors Choose- Teachers Ask, You Choose <http://www.donorschoose.org/>
- See grant writing hints below
- Here's the place one can search for federal grants and subscribe to be notified of new announcements.
  - [http://www07.grants.gov/applicants/find\\_grant\\_opportunities.jsp](http://www07.grants.gov/applicants/find_grant_opportunities.jsp)

### Info and follow up from last meeting

- Google Docs [ESC 13 – District OT/PT Info](#)
- Survey [Percentage of Sped Students Receiving OT & PT](#)
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### New Resources- Interventions and EBP

- Blog <http://mamaot.com/>, <http://embraceyourchaos.com/>
- AU App Wheel- handout
- S'cool Moves, Inc- Neurosensory Activities for Academic Success <http://www.schoolmoves.com/>
- Therapy Street for Kids <http://www.therapystreetforkids.com/>
- [Routine Based Support Guide](#) problem solving guide for various classroom routines- with sensory, behavioral, environment- skills need to teach!
- [New accountability measures for SLPs](#) (any implications for us? I like the student checklist, etc)
- [Get Ready to Learn Yoga Improves Behavior](#)
- [Activity-Based IEP Goals](#)
- [IEP Measurable Goal Development FAQ](#) – ESC 20
- Others \_\_\_\_\_

### Productivity Solutions

- Kellie and Katy using iPad apps ( Paperport and Notability ) for notes & documentation- share out
- Other \_\_\_\_\_

## *Project-Based Learning Time Together*

- Livebinder accounts
- Bridging Apps account for Recommended App List
- Gmail accounts for Google docs
- PEMCY webinar

## *Upcoming Trainings and Events*

- [TATN](#) Statewide AT Conference, June 11-13, 2013 @ ESC 4 Houston, TX
- [BTH](#) Special Education Conference, June 26-28, 2013 @ ESC 13 Austin, TX

**Next Meeting-** Friday, February 22, 2013

## Ideas for Grant Writing for Assistive Technology

**From:** "Joan Breslin-Larson (MDE)" <[joan.breslin-larson@STATE.MN.US](mailto:joan.breslin-larson@STATE.MN.US)>  
**Sent:** Wednesday, October 24, 2012  
**Subject:** Re: [QIAT] Grant Writing for Assistive Technology

Let's start with grant funding is not easy work. You need to dedicate real time and energy, and be prepared to not always be funded, or to be only partially funded after a request. Dollars are tighter, and there is increased competition for these dollars, However, I formerly operated an AT program solely on grant funds. Here are some strategies I have used...

1. Our state tech act project publishes a wonderful funding directory regarding funding for assistive technology. It is updated every few years. When I was a practitioner, I made use of it to pursue appropriate funding streams, particularly for obtaining devices for individuals.
2. I made a personal effort to connect with a range of civic organizations in the city in which I lived. I would "do the circuit" of going to those organizations once a year to talk about the impact of assistive technology on real people. I was always careful to review the stories I would tell with the client prior to my sharing the story in public, even though I would ALWAYS change identifying information about them. Each contact with civic organizations typically would result in at least a few thousand dollars which I could use to update equipment. I would target organizations which focused on charitable gambling. Be willing to be out there, and be a recognizable face to the organizations. They will typically want to fund the project for the person they met vs. the person who just sent a letter.
3. I purchased a book specific to grant funding in my state. (I would assume that you could do a search of this type resource online.) Then, I would carefully examine the priorities of that foundation, so that, like Erin did so well, I could target my request to their parameters of service.
4. If you google something like "teacher supplies grants" you will get may hits on opportunities.
5. I made sure that I could target my requests to what the potential funder wanted- so sometimes I would use very data driven information. "This technology, costing under \$500.00 will allow this individual to work." Vs. telling a story (like in point 2) "Let me tell you about Tim. He likes video games, math class, and soduku puzzles. He wants a summer job. He has muscular dystrophy, and is losing the ability to use a keyboard." Be sure you know what the targeted funder needs. Soft stories do not always tell the story to a funder who wants to improve employment and requires data, yet will be the priority of another funder.
6. Find a funder who specifically targets your area of interest. If the funders' priority is homelessness, they will not prioritize technology for persons with disabilities. It is their prerogative to establish their priorities.
7. Typically, smaller pots of monies require less work. I would work for multiple months on a grant application that would fund a significant part of my work.
8. If you are connected to a school, start with your PTA/PTSA. But, be sure to tell them what you want and why.
9. Lastly- be patient and persevere!