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<th><strong>Teacher's Name:</strong></th>
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**Domain I: Active, Successful Student Participation in the Learning Process**  
Lesson plans include a range strategies to teach the content and engage learners through auditory, visual, and kinesthetic activities.

Lesson plans list multiple hands-on opportunities to engage students.

Lessons integrate learning of multiple content areas to help students connect school experiences to their lives.

Lesson plans include at least 45 minutes for student-directed or free choice centers

**Domain II: Learner-Centered Instruction**  
Lessons are clearly based on the PreK Guidelines.

Lesson plans list the current theme of study and include lessons that connect to that theme.

Lesson plans list at least five rich vocabulary words taught throughout the week.

Lesson plans include at least three math lessons per week that teach math through different modalities.

Lesson plans include at least one read aloud per day with a related before, during or after activity that expands learning. At least three different types of activities are listed throughout the week.

Lesson plans include lessons/activities that reflect Bloom's Taxonomy's Application level or higher (i.e., act out a story, solve a real life math problem, compare/contrast two versions of the same story, design own Valentines, etc.)

Lesson plans include open-ended questions

Lesson plans include types of small groups (i.e., letter knowledge group) and planned Tier II instruction.

**Domain III: Evaluation and Feedback on Student Progress**  
Lesson plans reflect practice of reteaching based on informal and/or formal assessments (i.e., small groups for students who need Tier II instruction.)

**Domain IV: Management of Student Discipline, Instructional Strategies, Time and Materials**  
Lesson plans reflect sufficient preparation; the teacher has carefully thought through each lesson, made plans to prevent off task behavior, and recorded details to remind herself of these plans (i.e., she's planned something for students to do when they finish a lesson early.)