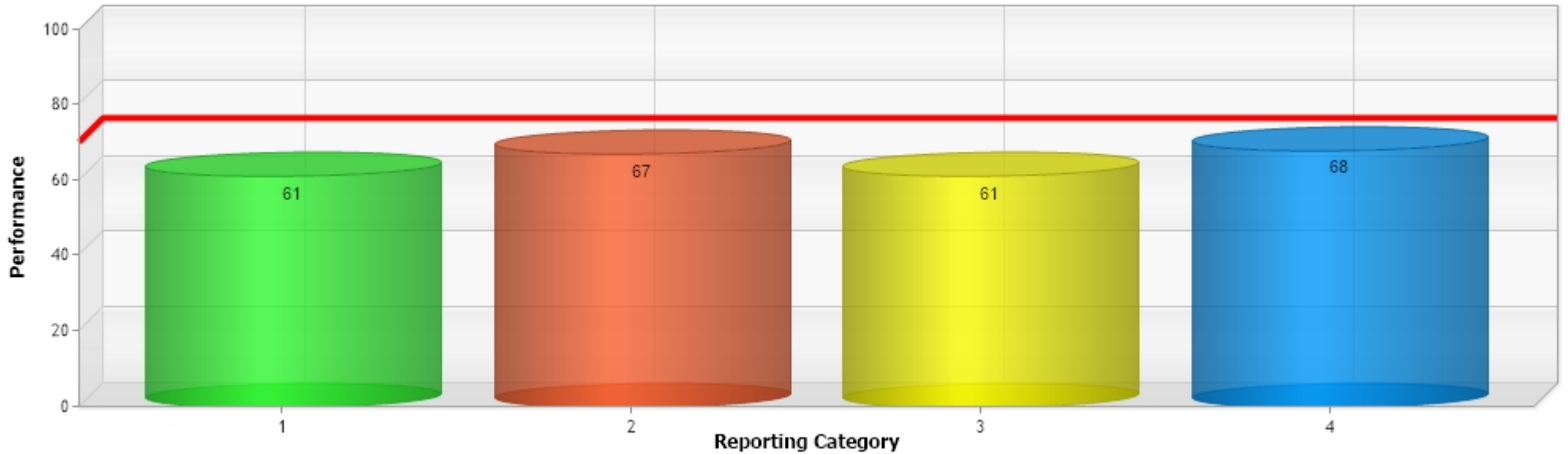


# STAAR Reporting Category Performance for Region 13

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 5 2016 Test Version(s): STAAR  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, ECD, LEP/ELL, Special Education Join Demos Using: OR  
 Student Count: 27077 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an understanding of issues and events in U.S. history.	20	38%	61%
2	The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.	12	23%	67%
3	The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.	12	23%	61%
4	The student will demonstrate an understanding of economic and technological influences on historical issues and events.	8	15%	68%

\* shaded row indicates mastery below 70%

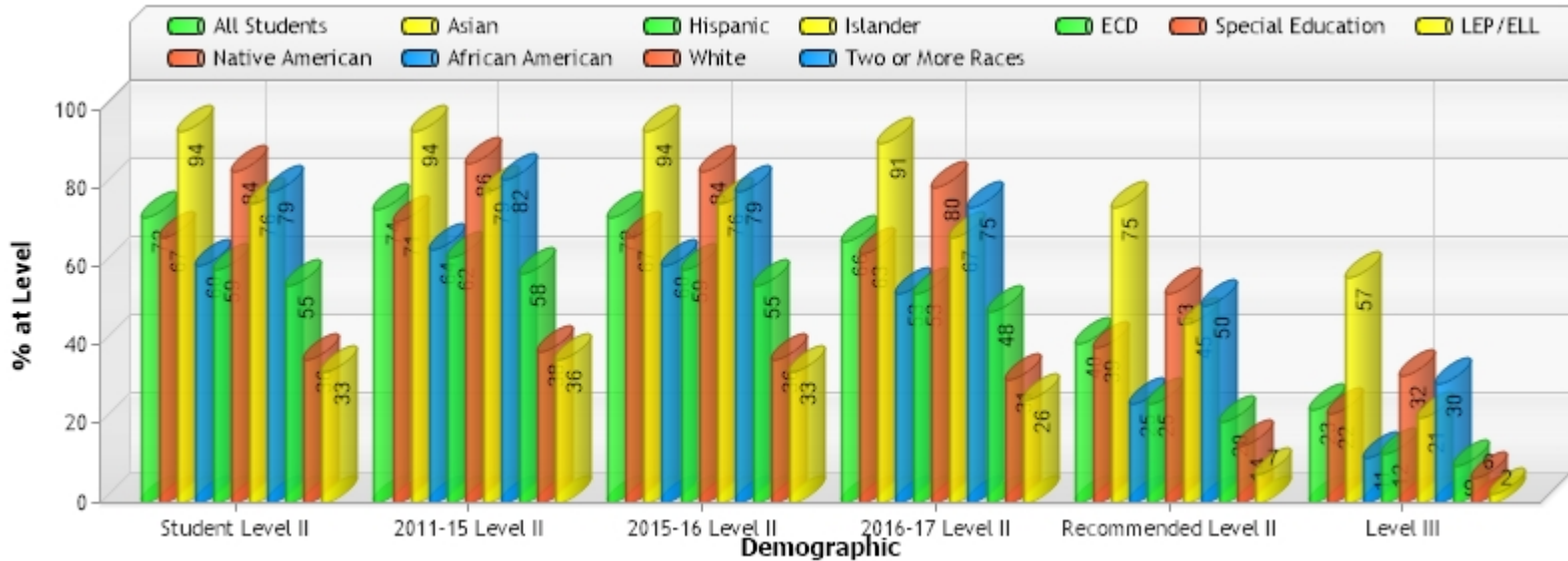




# STAAR Results by Demographic for Region 13

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 5 2016 Test Version(s): STAAR  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, ECD, LEP/ELL, Special Education Join Demos Using: OR  
 Source: Admin

Subpopulation	Students	Student Level II		2011-15 Level II		2015-16 Level II		2016-17 Level II		Recomm Level II		Level III Advanced	
	Tested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27077	19379	72	20034	74	19379	72	17957	66	10762	40	6225	23
Native American	72	48	67	51	71	48	67	45	63	28	39	16	22
Asian	1248	1169	94	1178	94	1169	94	1138	91	932	75	716	57
African American	1775	1072	60	1139	64	1072	60	941	53	435	25	200	11
Hispanic	12064	7134	59	7496	62	7134	59	6381	53	3057	25	1480	12
White	11130	9335	84	9530	86	9335	84	8865	80	5918	53	3577	32
Islander	33	25	76	26	79	25	76	22	67	15	45	7	21
Two or More Races	745	591	79	609	82	591	79	561	75	375	50	227	30
ECD	11593	6337	55	6719	58	6337	55	5534	48	2329	20	1007	9
Special Education	1446	518	36	554	38	518	36	445	31	196	14	85	6
LEP/ELL	2374	781	33	852	36	781	33	629	26	165	7	45	2





# STAAR SE Performance by Level of Concern for Region 13

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 5 2016 Test Version(s): STAAR  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, ECD, LEP/ELL,  
 Student Count: 27077 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
16A	SS-Gr8	SE: summarize the purposes for and process of amending the U.S. Constitution; and (R)	1	2%	40%
15A	SS-Gr8	SE: identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government; (R)	1	2%	45%
9D	SS-Gr8	SE: identify the effects of legislative acts such as the Homestead Act, the Dawes Act, and the Morrill Act. (S)	1	2%	46%
5F	SS-Gr8	SE: explain the impact of the election of Andrew Jackson, including expanded suffrage; and (S)	1	2%	47%
2A	SS-Gr8	SE: identify reasons for European exploration and colonization of North America; and (R)	1	2%	51%
8B	SS-Gr8	SE: explain the causes of the Civil War, including sectionalism, states' rights, and slavery, and significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the announcement of the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln; and (R)	1	2%	51%
12D	SS-Gr8	SE: analyze the causes and effects of economic differences among different regions of the United States at selected times in U.S. history. (R)	1	2%	52%
21C	SS-Gr8	SE: summarize a historical event in which compromise resulted in a peaceful resolution. (S)	1	2%	52%
10B	SS-Gr8	SE: compare places and regions of the United States in terms of physical and human characteristics; and (R)	1	2%	53%
26A	SS-Gr8	SE: describe developments in art, music, and literature that are unique to American culture such as the Hudson River School artists, John James Audubon, Battle Hymn of the Republic, transcendentalism, and other cultural activities in the history of the United States; (S)	1	2%	53%
3A	SS-Gr8	SE: explain the reasons for the growth of representative government and institutions during the colonial period; (R)	1	2%	54%
6B	SS-Gr8	SE: explain the political, economic, and social roots of Manifest Destiny; (R)	1	2%	56%
24A	SS-Gr8	SE: describe the historical development of the abolitionist movement; and (S)	1	2%	56%
5C	SS-Gr8	SE: explain the origin and development of American political parties; (R)	1	2%	57%
6A	SS-Gr8	SE: explain how the Northwest Ordinance established principles and procedures for orderly expansion of the United States; (R)	1	2%	57%
2B	SS-Gr8	SE: compare political, economic, religious, and social reasons for the establishment of the 13 English colonies. (S)	1	2%	58%
4E	SS-Gr8	SE: analyze the arguments for and against ratification. (R)	1	2%	58%
28B	SS-Gr8	SE: identify examples of how industrialization changed life in the United States. (S)	1	2%	58%
29A	SS-Gr8	SE: differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States; (P)	3	6%	58%
29D	SS-Gr8	SE: identify points of view from the historical context surrounding an event and the frame of reference which influenced the participants; (P)	1	2%	58%
6C	SS-Gr8	SE: analyze the relationship between the concept of Manifest Destiny and the westward growth of the nation; (S)	1	2%	59%
15B	SS-Gr8	SE: summarize the strengths and weaknesses of the Articles of Confederation; (S)	1	2%	60%
15C	SS-Gr8	SE: identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights; and (R)	1	2%	60%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR SE Performance by Level of Concern for Region 13

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 5 2016 Test Version(s): STAAR  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, ECD, LEP/ELL,  
 Student Count: 27077 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
11A	SS-Gr8	SE: analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the United States during the 17th, 18th, and 19th centuries; (R)	1	2%	61%
18A	SS-Gr8	SE: identify the origin of judicial review and analyze examples of congressional and presidential responses; (R)	1	2%	61%
11C	SS-Gr8	SE: describe how different immigrant groups interacted with the environment in the United States during the 17th, 18th, and 19th centuries. (S)	1	2%	62%
17A	SS-Gr8	SE: analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason; and (R)	1	2%	62%
3B	SS-Gr8	SE: analyze the importance of the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of Burgesses to the growth of representative government; and (S)	1	2%	63%
5E	SS-Gr8	SE: identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine; (R)	1	2%	63%
13A	SS-Gr8	SE: analyze the War of 1812 as a cause of economic changes in the nation; and (S)	1	2%	63%
27A	SS-Gr8	SE: explain the effects of technological and scientific innovations such as the steamboat, the cotton gin, and interchangeable parts; (R)	1	2%	63%
10A	SS-Gr8	SE: locate places and regions of importance in the United States during the 17th, 18th, and 19th centuries; (S)	1	2%	64%
4A	SS-Gr8	SE: analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War; (R)	1	2%	65%
13B	SS-Gr8	SE: identify the economic factors that brought about rapid industrialization and urbanization. (R)	1	2%	65%
19A	SS-Gr8	SE: define and give examples of unalienable rights; (R)	1	2%	67%
29B	SS-Gr8	SE: analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	16	31%	67%
29J	SS-Gr8	SE: pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases. (P)	2	4%	67%
9C	SS-Gr8	SE: explain the economic, political, and social problems during Reconstruction and evaluate their impact on different groups; and (R)	1	2%	68%
17B	SS-Gr8	SE: explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War. (R)	1	2%	68%
10C	SS-Gr8	SE: analyze the effects of physical and human geographic factors on major historical and contemporary events in the United States. (R)	1	2%	69%
12B	SS-Gr8	SE: explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery; (R)	1	2%	69%
23A	SS-Gr8	SE: identify selected racial, ethnic, and religious groups that settled in the United States and explain their reasons for immigration; (R)	1	2%	69%
29C	SS-Gr8	SE: organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	7	13%	69%
4C	SS-Gr8	SE: explain the issues surrounding important events of the American Revolution, including declaring independence; writing the Articles of Confederation; fighting the battles of Lexington, Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783; (R)	1	2%	71%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR SE Performance by Level of Concern for Region 13

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 5 2016 Test Version(s): STAAR  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, ECD, LEP/ELL,  
 Student Count: 27077 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
15D	SS-Gr8	SE: analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights. (R)	1	2%	71%
19B	SS-Gr8	SE: summarize rights guaranteed in the Bill of Rights; (R)	1	2%	73%
24B	SS-Gr8	SE: evaluate the impact of reform movements, including educational reform, temperance, the women's rights movement, prison reform, abolition, the labor reform movement, and care of the disabled (R)	1	2%	73%
1A	SS-Gr8	SE: identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects; (R)	1	2%	74%
7B	SS-Gr8	SE: compare the effects of political, economic, and social factors on slaves and free blacks; (S)	1	2%	74%
6D	SS-Gr8	SE: explain the causes and effects of the U.S.-Mexican War and their impact on the United States; and (R)	1	2%	75%
16B	SS-Gr8	SE: describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States. (R)	1	2%	76%
11B	SS-Gr8	SE: describe the positive and negative consequences of human modification of the physical environment of the United States; and (S)	1	2%	79%
5A	SS-Gr8	SE: describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government; (R)	1	2%	80%
25C	SS-Gr8	SE: analyze the impact of the First Amendment guarantees of religious freedom on the American way of life. (R)	1	2%	84%
23E	SS-Gr8	SE: identify the political, social, and economic contributions of women to American society. (S)	1	2%	85%
28A	SS-Gr8	SE: compare the effects of scientific discoveries and technological innovations that have influenced daily life in different periods in U.S. history; and (S)	1	2%	87%
12A	SS-Gr8	SE: identify economic differences among different regions of the United States; (S)	1	2%	90%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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# STAAR TEKS Performance for Region 13

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 5 2016 Test Version(s): STAAR  
 Demographic Group(s): All Students, Hispanic, Native American, Asian, African American, Islander, White, Two or More Races, ECD, LEP/ELL, Special Education Join Demos Using: OR  
 Student Count: 27077 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
SS-Gr8	1	The student understands traditional historical points of reference in U.S. history through 1877.	1	2%	74%
SS-Gr8	2	The student understands the causes of exploration and colonization eras.	2	4%	55%
SS-Gr8	3	The student understands the foundations of representative government in the United States.	2	4%	59%
SS-Gr8	4	The student understands significant political and economic issues of the revolutionary era.	3	6%	65%
SS-Gr8	5	The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson.	4	8%	62%
SS-Gr8	6	The student understands westward expansion and its effects on the political, economic, and social development of the nation.	4	8%	62%
SS-Gr8	7	The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.	1	2%	74%
SS-Gr8	8	The student understands individuals, issues, and events of the Civil War.	1	2%	51%
SS-Gr8	9	The student understands the effects of Reconstruction on the political, economic, and social life of the nation.	2	4%	57%
SS-Gr8	10	The student understands the location and characteristics of places and regions of the United States, past and present.	3	6%	62%
SS-Gr8	11	The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century.	3	6%	67%
SS-Gr8	12	The student understands why various sections of the United States developed different patterns of economic activity.	3	6%	71%
SS-Gr8	13	The student understands how various economic forces resulted in the Industrial Revolution in the 19th century.	2	4%	64%
SS-Gr8	15	The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historic documents.	4	8%	59%
SS-Gr8	16	The student understands the process of changing the U.S. Constitution and the impact of amendments on American society.	2	4%	58%
SS-Gr8	17	The student understands the dynamic nature of the powers of the national government and state governments in a federal system.	2	4%	65%
SS-Gr8	18	The student understands the impact of landmark Supreme Court cases.	1	2%	61%
SS-Gr8	19	The student understands the rights and responsibilities of citizens of the United States.	2	4%	70%
SS-Gr8	21	The student understands the importance of the expression of different points of view in a constitutional republic.	1	2%	52%
SS-Gr8	23	The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17th, 18th, and 19th centuries.	2	4%	77%
SS-Gr8	24	The student understands the major reform movements of the 19th century.	2	4%	65%

\* shaded row indicates mastery below 70%



# STAAR TEKS Performance for Region 13

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Student Count: 27077 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
SS-Gr8	25	The student understands the impact of religion on the American way of life.	1	2%	84%
SS-Gr8	26	The student understands the relationship between the arts and the times during which they were created.	1	2%	53%
SS-Gr8	27	The student understands the impact of science and technology on the economic development of the United States.	1	2%	63%
SS-Gr8	28	The student understands the impact of scientific discoveries and technological innovations on daily life in the United States.	2	4%	72%
SS-Gr8	29	The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.	29	56%	66%

\* shaded row indicates mastery below 70%

